



THE GRANGE SCHOOL

CURRICULUM CO-ORDINATOR FOR HUMANITIES (HEAD OF HUMANITIES)

To be accountable for and provide professional leadership and management for the Humanities Cluster in order to secure high quality teaching and learning, effective use of resources and monitoring and tracking information to improve achievement for all students.

Responsible to: Deputy Headteacher

Line Management Responsibilities:

- Teachers of Geography / History / Religious Studies
- Subject Leader of Geography / History / Religious Studies

Accountability for leading, managing and developing a curriculum area

Working with other relevant teachers in Geography / History / Religious Studies:

- Identify relevant school improvement issues.
- Define and agree appropriate improvement targets.
- Co-ordinate CPD needs and opportunities.
- Evaluate the impact of all improvement activities on the quality of teaching and learning.
- Provide the Deputy Headteacher with relevant curriculum information.
- Use financial and resource management innovatively and effectively.

Impact on educational progress beyond assigned students

Working with other relevant teachers in the curriculum area:

- Identify appropriate attainment and achievement targets.
- Monitor student standards and achievement against annual targets.
- Monitor planning, curriculum coverage and learning outcomes.
- Monitor standards of student behaviour and application.
- Lead evaluation strategies to contribute to overall school self evaluation.
- Plan and implement strategies where improvement needs are identified.
- Ensure that relevant attainment / achievement targets, that have been agreed and discussed with the Headteacher, are met.

Leading, developing and enhancing the teaching of others

Working with other relevant teachers in the cluster:

- Maintain personal expertise in your subject and management and share this with other teachers.

- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them.
- Monitor and evaluate standards of teaching, identifying areas for improvement.
- Plan and implement strategies to improve teaching where needs are identified.
- Induct and support and monitor new subject staff within your specialism and subject leaders within the cluster.
- Act as a performance management team leader for identified teachers.

Line management responsibility for a significant number of people

This factor is relevant to TLR1 post holders:

- Ensure that performance management arrangements are effectively discharged by other subject leaders within the cluster.
- Monitor the effectiveness and impact of performance management arrangements within the cluster.
- Monitor and evaluate the contribution and impact of other staff to school improvement across the cluster.
- Provide quality assurance monitoring and intervention as agreed.
- Identify staff development needs and co-ordinate these with Deputy Headteacher.
- Plan the deployment of staff expertise to achieve school improvement objectives.



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HUMANITIES AT THE GRANGE SCHOOL

STAFF AND STRUCTURE

We are looking for a motivated, organised and visionary Head of Humanities to lead a successful Humanities faculty and to be responsible for either History or Geography.

At present we have a Geography, History and Religious Education department. All members of staff generally work in at least two of the departments. We are seeking someone who is prepared to teach a variety of the Humanities subjects at KS3 and to embrace the cross curricular ethos of the faculty.

Courses offered:

- ☞ KS3 - History, Geography, Religious Education
- ☞ KS4 - GCSE History, Geography, Religious Education
- ☞ KS5 - AS/A2 History, Geography

We are looking for an enthusiastic teacher and leader who can both add to and develop the existing curriculum.

We have an innovative cross curricular structure in Year 7 in which the curriculum has been re-thought to highlight cross curricular links and skills behind learning. It is crucial that a successful candidate be happy to engage with and lead the cross curricular developments taking place in the department.

DEPARTMENT FACILITIES

The Geography, History and Religious Education departments are located within close proximity of one another. Each department has allocated office/resource space.

All departments have a combination of interactive whiteboards, projectors, televisions and computers.

EXTRA CURRICULAR



The school recognises and values the work of the Humanities team both within the curriculum and through its extra curricular contributions.

Many wide ranging field trips are organised on a regular basis in each subject discipline. Trips are run for students of all key stages as part of the enrichment programme for their course of study.

*Candidates are invited to visit the school prior to interview.
Please contact Julie Hoar, PA to Headteacher, to make an appointment.*

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