

Year 7 Catch Up Premium Plan for 2019 -2020

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Objectives of Year 7 Catch Up Funding

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch- up Premium
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact

Amount of Year 7 Catch Up Funding Received 2019/20 – 2023 Cohort	
Number of Children who did not achieve at least 100 in mathematics at Key Stage 2	56 students came in below 100 for mathematics which is 23% of the cohort 15 in the range 80-89, 15 in the range 90-94 and 26 in the range 95-99 32 boys and 24 girls 14 PP students which is 48% of PP cohort
Number of Children who did not achieve at least 100 in reading at Key Stage 2	66 students came in below 100 in reading which is 27% of cohort 15 in the range 80-89, 13 in the range 90-94 and 38 in the range 95-99 43 boys and 23 girls 17 PP students which is 41% of PP cohort
Year 7 Catch Up Funding Pupil Allocation	In 2019 to 2020, we have been allocated funding on the basis that we will receive a similar overall amount of year 7 catch-up premium funding we received in 2018 to 2019.
Total Year 7 Catch Up Funding Grant (no of child x £500)	Approx. £23,000

Intervention	Description	Spend	Success Criteria	Impact Statement September 2020
Times Tables Rockstars Licence – to use during intervention.	Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This was identified as a key area to support students' numeracy skills, which can be lacking for students below 100.	£1,000	Aim to ensure students develop numeracy skills and to improve their progress towards age related expectation within maths. For Y7 this would be to aim towards a 1+ assessment in maths.	
Numeracy small group tuition	Maths teachers run hour session for students achieving below a score of 100 in Maths in the KS2 SATS. These sessions focus on developing numeracy skills. The additional lessons built into the maths timetable.	£11,500	Aim to ensure students develop numeracy skills and to improve their progress towards age related expectation within maths. For Y7 this would be to aim towards a 1+ assessment in maths.	
Literacy Intervention Strategy	Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy, receive extra lessons to accelerate their progress. Weekly sessions are run by teaching staff and include reading scheme, additional punctuation and grammar and shared reading to support students reading levels and also develop basic literacy. The additional lessons built into the English timetable.	£11,500	Aim to ensure students develop literacy and reading skills and to improve their progress towards age related expectation within English. For Y7 this would be to aim towards a 1+ assessment in English.	

Literacy and Numeracy LSA Support	Additional support sessions run by LSA's to support SEND students who are below 100 in both reading and maths scaled scores	Spelling Mastery programme Catapult Reading Scheme-supports Fix it Writing Multi-sensory structured programme	Aim to improve reading age and basic numeracy skills to support	
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Amount of Year 7 Catch Up Funding Received 2018/19 – 2023 Cohort	
Number of Children who did not achieve at least 100 in mathematics at Key Stage 2	54 students 5 in the range 84-89, 10 in the range 90-94 and 21 in the range 95-99 22 boys and 32 girls 20 PP students which is 48% of PP cohort
Number of Children who did not achieve at least 100 in reading at Key Stage 2	60 students came in below 100 in reading which is 25% of cohort 6 in the range 84-89, 20 in the range 90-94 and 34 in the range 95-99 36 boys and 24 girls 22 PP students which is 50% of PP cohort
Year 7 Catch Up Funding Pupil Allocation	In 2018 to 2019, we have been allocated funding on the basis that we will receive a similar overall amount of year 7 catch-up premium funding we received in 2017 to 2018.
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Intervention	Description	Spend	Success Criteria	Impact Statement September 2019
Times Tables Rockstars Licence – to use during intervention.	Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This was identified as a key area to	£1,000	Aim to ensure students develop numeracy skills and to improve their progress towards age related expectation within maths. For Y7 this would be to	This has been a successful programme for in class additional support and intervention. Students have

	support students' numeracy skills, which can be lacking for students below 100.		aim towards a 1+ assessment in maths.	engaged well with the programme.
Numeracy small group tuition	<p>Maths teachers run hour session for students achieving below a score of 100 in Maths in the KS2 SATS. These sessions focus on developing numeracy skills.</p> <p>The additional lessons built into the maths timetable.</p>	£11,500	Aim to ensure students develop numeracy skills and to improve their progress towards age related expectation within maths. For Y7 this would be to aim towards a 1+ assessment in maths.	<p>22/62 35% of students reached a 1+ or above which would put them back to expected levels which is above expected progress in a year.</p> <p>27/62 43% students were a 1 or 1- which is close to being back to expected levels and is showing progress.</p> <p>Meaning 78% made at least expected or better than expected progress.</p> <p>13/62 22% reached a T6 meaning they continue to be below expected levels . They will continue to be supported during Y8.</p>
Literacy Intervention Strategy	<p>Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress.</p> <p>Weekly sessions are run by teaching staff and include reading scheme, additional punctuation and grammar and shared reading to support students reading levels and also develop basic literacy.</p> <p>The additional lessons built into the English timetable.</p>	£11,500	Aim to ensure students develop literacy and reading skills and to improve their progress towards age related expectation within English. For Y7 this would be to aim towards a 1+ assessment in English.	<p>47/54 78% of students reached a 1+ or above which would put them back to expected levels which is above expected progress in a year.</p> <p>11/54 18% students were a 1 or 1- which is close to being back to expected levels and is showing progress.</p> <p>Meaning 96% made at least expected or better than expected progress.</p> <p>These students will continue to be monitored for reading age as well as English level</p>

				4/60 6% reached a T6 meaning they continue to be below expected levels . They will continue to be supported during Y8.
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