

# The Grange School

## Careers Provision 2022-23

<b>YEAR 7</b>		
<p><i>This is the point at which students start their careers journey with us. The focus is on resilience and transition along with building their GELS (Grange Enterprise and Learning Skills), which will provide the foundation for success in later years.</i></p>		
<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• IT basic skills</li> <li>• GELS of Creativity and Self-Management</li> </ul>	<ul style="list-style-type: none"> <li>• GELS of Reflectiveness, Leadership, Communication, Independence and Teamworking</li> </ul>	<ul style="list-style-type: none"> <li>• GELS related project to embed skills</li> <li>• GELS – Can Do skills</li> <li>• Morrisby Careers</li> </ul>
<b>YEAR 8</b>		
<p><i>Students will start their Enterprise and Employability course and start to think about their potential future career paths. The focus is on investigation and aspiration at this stage. They will also consider what it means to be a 'citizen' along with British Values</i></p>		
<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• Enterprise Capability and Employability skills</li> <li>• ICT skill development</li> <li>• Careers Pathways and Breaking Stereotypes</li> <li>• Start 'My Careers Journey' folder</li> </ul>	<ul style="list-style-type: none"> <li>• Business Plans and Self-Employment</li> <li>• Continue My Careers Journey work</li> <li>• Morrisby Careers</li> <li>• Attend Careers Fair</li> <li>• Labour Market Information</li> <li>• Personal Finance</li> <li>• Green Jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Future Plans</li> <li>• <b>British Values</b></li> <li>• Building resilience</li> <li>• Careers reflection</li> </ul>

## YEAR 9

*Students will complete their Enterprise and Employability course and prepare themselves for the GCSE Options process. Unlike some schools we have maintained a 3 year KS3, as we believe students should fully experience a broad curriculum in order to help them make more informed choices about their future paths*

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• Study Skills</li> <li>• Morrisby Careers – update and link to Options process</li> <li>• Successful Alumni Case Studies</li> <li>• Sustainable Careers</li> <li>• Turning Hobbies/Interests into career plans</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for the Careers Fair</li> <li>• Careers Fair – attendance</li> <li>• Options Fair and Options Evening</li> <li>• Money skills</li> <li>• Careers Pathways – Focus on Apprenticeships</li> <li>• UTC presentation</li> <li>• Volunteering</li> <li>• ‘My Options My Future’ - PSHE</li> <li>• British Value Focus - PSHE</li> </ul>	<ul style="list-style-type: none"> <li>• Careers presentations to class based on job research</li> <li>• Equality in the workplace</li> <li>• Role of women in technology</li> <li>• Target setting</li> </ul>

## YEAR 10

*Students have now chosen their options and this year will focus on work experience and the process of choosing and applying for a suitable job. Our careers support will now become more specific to individuals and their needs as they begin to think more seriously about their next steps.*

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• Careers interview – school referral</li> <li>• 2 Intensive support sessions with small group</li> <li>• STEM speaker in assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for the Careers Fair</li> <li>• Careers Fair – attendance/reflection</li> <li>• 2 weeks work experience</li> <li>• Careers interview – school referral</li> <li>• Prepare for and attend the Bucks Skills Show</li> <li>• Next Phase Academy Assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Options 16+ sessions</li> <li>• 1:1 Careers interviews commence</li> <li>• Living in the wider world</li> <li>• The legal system – roles</li> <li>• Employer Day</li> </ul>

## YEAR 11

*Along with the specific careers support that began in Yr10 this year is about making the right choices at Post 16. There are a range of Sixth Form related activities along with guidance and support regarding other pathways that are available. This support complements the attainment related support as it is crucial that students are aware of the grades they need to enable them to take their desired next steps. We provide a range of interventions and sessions building study skills.*

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• Bucks Skills Show - promotion</li> <li>• Small Group interviews</li> <li>• 1:1 interviews</li> <li>• 2 Intensive support sessions with small group as referred, which are followed-up with 1:1 interviews.</li> <li>• College Application workshop</li> <li>• Study skills seminar – external expert</li> <li>• 6<sup>th</sup> Form application process</li> <li>• 6<sup>th</sup> Form Open Evening</li> <li>• School mentoring process begins</li> <li>• Assembly explaining apprenticeships</li> <li>• Next steps interviews with Headteacher</li> <li>• Variety of Careers related sessions with groups</li> <li>• Presentation on T-levels, college and other providers</li> <li>• STEM speaker in assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for the Careers Fair</li> <li>• Careers Fair - attendance</li> <li>• Careers Adviser at Parents Evening</li> <li>• 1:1 interviews</li> <li>• Mock careers interviews</li> <li>• CV's and LOA writing support</li> <li>• Post 16 survey and follow up one to one interviews with Careers Team</li> <li>• Apprenticeship talks</li> <li>• Assembly from the National Citizenship Service encouraging students to attend the Summer activities</li> <li>• Next steps interviews with Headteacher</li> <li>• Assembly on pathways for post YR11</li> <li>• Variety of Careers related sessions with groups</li> <li>• UTC presentation to all</li> <li>• Bucks College Group assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up 1:1 interviews</li> <li>• Continue Careers Team interviews with students who need support or are unsure of next steps</li> <li>• What Next Survey including signing up to the Alumni Network</li> </ul>

## YEAR 12

*We are aware that, even at this stage, not all students are clear on their next steps. We provide continued advice and guidance from our Careers Advisor along with a one week work experience placement. We work closely with Study Higher to provide support with the Higher Education pathway and also help to guide students through the UCAS process. We appreciate that not all students wish to attend University, so provide advice relating to Apprenticeships and also links to other employers. Another key part of the year is to begin to equip students for their life after school and to prepare them to take their place in the wide world.*

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• Self or school referral for 1:1 interview</li> <li>• Bucks New University visit</li> <li>• Tutorials – moving house, taxes and student financial planning</li> <li>• Link to Careers Opportunity Webpage</li> </ul>	<ul style="list-style-type: none"> <li>• Careers Fair – attendance, this includes Universities, Apprenticeship providers and employers</li> <li>• Self/school referral for 1:1 interview</li> <li>• Tutorials – Interview techniques, CV case studies and CV writing</li> <li>• 18+ Options Day at Bucks New Uni with 4 Universities attending</li> <li>• Link to Careers Opportunity Webpage</li> </ul>	<ul style="list-style-type: none"> <li>• Work experience – one week</li> <li>• Careers Unit focused on job investigation and application</li> <li>• UCAS visit and support</li> <li>• Self or school referral for 1:1 interview</li> <li>• Tutorials – Credit cards and loans</li> <li>• Link to Careers Opportunity Webpage</li> <li>• MK National School and Leavers Show for all</li> </ul>

## YEAR 13

*Their final year sees students continue with their UCAS applications and finalise their steps for the following year. A focus remains around preparing them as well as possible for their next life stages.*

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<ul style="list-style-type: none"> <li>• UCAS support sessions</li> <li>• Personal statement writing support sessions</li> <li>• Tutorials – Options at 18, choosing courses, personal statements, comparing universities and advice and guidance that is available</li> <li>• Link to Careers Opportunity Webpage</li> </ul>	<ul style="list-style-type: none"> <li>• Careers Fair – attendance, this includes Universities, Apprenticeship providers and employers</li> <li>• UCAS support</li> <li>• Tutorials – preparation for life after school, buying a car, living alone, mental health and stress, pensions</li> <li>• Link to Careers Opportunity Webpage</li> </ul>	<ul style="list-style-type: none"> <li>• Self or school referral for 1:1 interview</li> <li>• Alternatives to Higher Education</li> <li>• Tutorials – individual support depending on needs</li> <li>• Link to Careers Opportunity Webpage</li> </ul>