

ENTERPRISE

2026 – 2027



THE GRANGE SCHOOL



Enterprise – Year 7

Key Learning Objectives	• Understand and develop a wide range of enterprise and learning skills (GELS). • Develop independent learning skills and skills of learning with others. • To start to consider potential career pathways • To think aspirationally and build resilience
Curriculum Content:	
Autumn Term 1st Half	Learn about the different GELS in turn, developing understanding of enterprise and learning focusing on:- • introduction to GEL skill and why they are important for personal and career development • introduction to career development folder- students think about what jobs they would like to do • Creativity- to understand the importance of creativity and to demonstrate this in a practical task
Autumn Term 2nd Half	Learn about the different GELS in turn, developing understanding of enterprise and learning focusing on:- • Self-Management – Prioritisation and problem solving • Communication – Written and verbal methods • Independence – Target setting and being an independent learner
Spring Term 1st Half	Learn about the different GELS in turn, developing understanding of enterprise and learning focusing on: - • Team working – Team roles and litter reduction project • Leadership – famous leaders and their skills, desert island task
Spring Term 2nd Half	Learn about the different GELS in turn, developing understanding of enterprise and learning focusing on: - • Reflectiveness – importance and techniques, the silent tower task • Can-Do Attitude – positive and negative thinking, job interview techniques
Summer Term 1st Half	Starting to think more closely about the jobs market and the types of careers that could suit their skills. • Labour Market Information – types of jobs in Bucks and beyond, the future? • Morrisby Careers – fill out the survey and review the findings
Summer Term 2nd Half	• Metacognition – an introduction to what it is and how it can help learning • The GRANGE GOATS – looking at the achievements of past students • GELS reviews – looking at the 8 skills holistically and reflecting on progress
Assessments	There are no formal assessments, but the GELS will be assessed termly via Enterprise reflections this will be put into student's career journey folders.
Other information / homework.	None set – although teachers may ask students to complete some relevant research at home

Enterprise – Year 8

Key Learning Objectives	• Understand and develop a wide range of enterprise and learning skills (GELS). • Understand more about the recruitment process and applying for jobs • Start thinking about employment and possible pathways • To raise aspirations re careers and possibilities • To develop a more practical understanding of Core British Values • To build resilience and healthy habits
Curriculum Content:	
Autumn Term 1st Half	• Introduction to the course – career pathways • Subway Challenge – developing GELS • My Learning Journey – reflection and focus on 3 potential careers
Autumn Term 2nd Half	• Employability Skills – concrete and transferrable, link to future careers • Careers Paths and stereotypes – breaking down gender stereotypes and consider various educational routes • Business Plans and Self-employment – entrepreneurship and real business stories
Spring Term 1st Half	• Personal Finance – loans and savings • Labour Market Information – consider changes and review past LMI work • Green Jobs – explore the types and future demand for these types of jobs. Match to their own aspirations and skills • Careers Fair – preparation and review
Spring Term 2nd Half	• Learning from Failure – building resilience • What it means to be enterprising – CV writing and skills needed
Summer Term 1st Half	• Future Plans – chance to look back at the Morrisby data and their own research via the My Career Journey folder • British Values – understanding and application of the 4 key values
Summer Term 2nd Half	• British Values – continue to explore and discuss their relevance today • Pitching ideas – pushing ideas and presentation skills • Metacognition – continue to look at ways to improve learning and independence
Assessments	There are no formal assessments in Enterprise, however students will complete termly reflections, these will be added to student's careers journey folders.
Homework Structure	Research-based homework may be set by teachers in order to enhance understanding or to prepare for future lessons, although there is no set requirement to do so in these lessons.

Enterprise – Year 9

Key Learning Objectives	• Understand and develop a wide range of enterprise and learning skills (GELS). • Understand and experience a range of study skills • Continue to build an understanding of career paths • Make the most informed choice when choosing KS4 subjects • Be aware of both local and national job prospects and skill shortages • Build knowledge and understanding of Apprenticeships and what they can offer • Be aware of some of the Volunteering activities that exist and their benefits
Curriculum Content:	
Autumn Term 1st Half	• Introduction to the 2nd year of the course and careers reflection • Study skills – practice a variety of techniques • Characteristics of successful students – ex student case studies and pathways
Autumn Term 2nd Half	• Turning Hobbies into Careers – consider their own hobbies and interests • Labour Market Information – review and reflect • Morrisby careers matching – link to the options process • Apprenticeships – recap and possibilities
Spring Term 1st Half	• Careers Fair - preparation and reflection • Money skills – personal finance at various stages of their life • Equality in the workplace – the role of women and discrimination legislation • Volunteering – explore the possibilities that exist for them
Spring Term 2nd Half	• Target Setting – SMART targets and their benefits • Metacognition – continuing to look at how to boost learning power
Summer Term 1st Half	• Jobs that Save the Planet – the future and green jobs • How to write a CV – considering their own strengths and weaknesses • Morrisby Careers – continue to reflect and build their profile
Summer Term 2nd Half	• Careers research project • Make Your Mark with a Tenner – students work in groups and implement their real business ideas
Assessments	There are no formal assessments in Enterprise, however students will complete termly reflections, these will be added to student's careers journey folders.
Homework Structure	There will be no formal homework set but optional research-based tasks may be given in order to enhance understanding.