

MFL

2026 – 2027



THE GRANGE SCHOOL



French – Year 7 - Dynamo 1

Key Learning Objectives	- To be able to greet people and giving basic personal information including likes/dislikes. - To talk about your school subjects, uniform, colours and tell the time. - To use cognates and recognise their importance in languages. - To say what you do in your free time (jouer and faire). - To talk about and describe yourself, pets and family. - To describe where you live and your house. To say what you eat for breakfast. - To talk about your town, issue invitations and order food. To use the near future tense.
Curriculum Content:	
Autumn Term 1st Half Module 1	- To learn the alphabet, months of the year, days of the week - To introduce yourself and learn numbers 1-20 - To describe your family and use plurals - To give detail about your classroom using definite and indefinite articles - To describe your likes and dislikes (aimer + infinitive).
Autumn Term 2nd Half Module 1 & 2	- To talk about yourself using adjectives - To detail what you do using regular -er verbs - To create a video interview - To learn colours and adjectival agreements - To tell the time – analogue and digital - To give your opinion and a reason - To find out about French Christmas traditions and customs.
Spring Term 1st Half Module 2 cont	- To detail your likes and dislikes using -er verbs - To describe what you wear to school and use adjectives - To give information about your school day with -er verbs - To compare and contrast the French and English school systems - To describe your school using il y a/il'n'y pas de - To learn about French speaking countries
Spring Term 2nd Half Module 3	- To learn about French speaking countries - To know key weather phrases - To detail which sports you play using jouer à - To talk about other activities you do using faire de - To develop use of cognates and context - To say what you like doing using aimer + infinitive - To form and answer questions.
Summer Term 1st Half Module 3 cont & 4	- To describe your family - To use possessive adjectives – my/your - To discuss and detail your family pet - To learn higher numbers - To say what you eat / don't eat and drink for breakfast.
Summer Term 2nd Half Module 4	- To differentiate between tu and vous verb forms - To practice transactional language - ordering food - To use the partative article - To learn about Bastille Day.
Assessments	There will be Reading, Listening, Writing and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards/role plays in addition to these.
Homework Structure	Homework will be set on Bromcom on a weekly basis and should be completed at the back of exercise books with tasks clearly labelled.

Spanish – Year 7

Key Learning Objectives	- To be able to introduce yourself and give basic details about yourself and your family. - To say what you like to do including sports and leisure activities. - To describe your school and give opinions using me gusta/ no me gusta. - To talk about your family in more detail. - To describe your town. - To use transactional language to order food. - To learn about the near future tense.
Curriculum Content:	
Autumn Term 1st Half Module 1	- To introduce yourself and use basic greetings. - To talk about your personality and learn about adjectival endings. - To give your age and learn numbers 1-20. - To learn months and the Spanish alphabet. - To describe your pets.
Autumn Term 2nd Half Module 2	- To learn about Día de los Muertos. - To say what you like to do using me gusta + verb. - To detail what you like to do in your spare time using -ar present tense verbs. - To learn weather terms in Spanish with cuando. - To say what sports you do using hacer and jugar.
Spring Term 1st Half Module 2 cont & 3	- To locate and use cognates to aid understanding of written text. To talk about school subjects using we verb forms. - To give opinion + use me gustan + el/la/los/las. - To learn about adjectives in Spanish and use them. - To describe your school using definite and indefinite articles. - To say what you do at break using -er and -ir verbs.
Spring Term 2nd Half Module 3 cont & 4	- To learn how to predict and use reason in a listening exercise. - To describe your family and use possessive adjectives. - To revise colours and describe hair and eyes. - To use third person verbs in descriptions.
Summer term 1st Half Module 4 cont & 5	- To describe where you live using estar. - To learn dictionary skills to help in translations. - To describe your town using articles and partative articles. - To tell the time and use Ir – to go. - To use transactional language to order food using modal verbs. - To say what you are going to do at the weekend using near future tenses. - To listen for detail in town descriptions.
Summer term 2nd Half Module 5 cont	- To say what you are going to do at the weekend using near future tenses. - To listen for detail in town descriptions. - To describe your bedroom using prepositions and adjectives. - To use “-ar” and “-er” verbs to talk about home activities. - To use stem changing verbs.
Assessments	There will be Reading, Listening, Writing, and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards / role plays in addition to these.
Homework Structure	Homework will be set on a weekly basis on Bromcom and tasks should be completed at the back of exercise books.

Urdu – Year 7

Key Learning Objectives	- To be able to talk about yourself, your family and where you live. - To spell words and make sound/spelling links. - To be able to talk about your school. - To be able to name fruits and vegetables and items of clothing.
Curriculum Content:	
Autumn Term 1st Half	- The alphabet. - To make words starting with a letter from the alphabet. - Days of the week. - Counting (1 - 20).
Autumn Term 2nd Half	- Names of animals, fruits, vegetables, clothes and drinks. - Describing weather.
Spring Term 1st Half	- School subjects. - Likes and dislikes, opinions. - Construction of sentences. - Describing yourself.
Spring Term 2nd Half	- Describing your school. - Describing your family.
Summer Term 1st Half	- Your home and location. - Describing your home. - The rooms in the house and your bedroom.
Summer Term 2nd Half	- Talking about your daily routine. - Talking about your hobbies.
Assessments	Vocabulary tests will be set as homework and end-of-unit tests will also be conducted in all skills areas.
Homework Structure	Tasks will be set on a weekly basis and details will be available on Bromcom . Homework should be clearly labelled in exercise books and handed in on time. Parental support with this would be greatly appreciated.
Resources available for home-based study	Students may wish to purchase their own copies of textbook – <i>Workbook one and two – ‘Hassan RQ’</i>. Also students may wish to purchase a dictionary. www.bbc.co.uk/urdu www.jung.com.pk www.urdufun.com

French – Year 8

Key Learning Objectives	- To describe where you live and your house. To say what you eat for breakfast. - To talk about your town, issue invitations and order food. To use the near future tense. - To detail your holidays using past tenses of regular and irregular verbs (avoir and être). - To talk about festivals and celebrations. - To use transactional language when purchasing items. - To reference digital technology and include your opinions. - To describe your region. - To detail your daily routine. - To talk about sport and leisure activities using comparatives. - To give information about illness and use transactional language when booking appointments.
Curriculum Content:	
Autumn Term 1st Half Module 4 – Dynamo 1	- To say where you live and give detail about the location of your house - To describe your house - To say what you eat / don't eat and drink for breakfast - To learn to describe what is in your town - To use aller to say where you go.
Autumn Term 2nd Half Module 4/5 Dynamo 1	- To use modal verbs to issue invitations - To differentiate between tu and vous verb forms - To practice transactional language - ordering food - To learn the near future tense - To use the present and near future tenses together.
Spring Term 1st Half Module 4/5 Dynamo 1 (Cont) Module 1 Dynamo 2	- To talk about school holidays and revise avoir / être - To learn the past tense- passé compose of regular -er verbs - To use irregular verbs in the past tense - To learn passé compose using être as an auxiliary.
Spring Term 2nd Half Module 1 Cont & 2 Dynamo 2	- To negate past tense verbs. - To ask and answer questions using two tenses. - To talk about festivals and celebrations using likes and dislikes. - To describe festivals and special days using -re and -ir verbs. - To buy food at a market using transactional language.
Summer Term 1st Half Module 2 cont & 3 Dynamo 2	- To answer questions in target language. - To use the future tense in questions. - To learn about Television and media and use adjectival agreements. - To describe digital technology. - To issue cinema invitations and use transactional language to buy tickets. - To reference leisure events using negatives.
Summer Term 2nd Half Module 3 cont Module 4 Dynamo 2	- To deal with past tenses and synonyms in a reading text. - To use three tenses when speaking. - To describe past events. - Where you went. - Perfect tense with être.
Assessments	There will be Reading, Listening, Writing and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards/role plays in addition to these.
Homework Structure	Homework will be set via Bromcom on a weekly basis and tasks completed at the back of exercise books.

Spanish Year 8

Key Learning Objectives	- To describe your town - To use transactional language to order food - To learn about the near future tense - To talk about past holidays using past tenses - To detail digital technology and media preferences - To say what you like/dislike to eat and to order food - To use modal and reflexive verbs - To use comparatives and superlatives - To write , speak, listen and read in three tenses.
Curriculum Content:	
Autumn term 1st Half Viva 1 Module 4 cont	- To describe your family and use possessive adjectives - To revise colours and describe hair and eyes - To use third person verbs in descriptions - To describe where you live using estar - To learn dictionary skills to help in translations.
Autumn term 2nd Half Viva 1 Module 5	- To describe your town using articles and partative articles - To tell the time and use Ir – to go - To use transactional language to order food using modal verbs - To say what you are going to do at the weekend using near future tenses - To listen for detail in town descriptions.
Spring term 1st Half Module 5 cont Viva 2 Module 1	- To detail a past holiday using the preterite of ir - To use regular -ar verbs in the preterite - To learn -er and -ir verbs in the preterite - To use ser in the part tense - To learn how to add detail to past accounts.
Spring term 2nd Half Viva 2 Module 1 cont & 2	- To say what you use your phone for - To revise the present tense - To say what music you like / dislike and give a range of opinions - To use the comparative when talking about TV - To use the preterite and present to say what you did yesterday - To use authentic text when reading.
Summer term 1st Half Viva 2 Module 2 cont & 3	- To say what food you like/dislike and use a wider range of opinions - To discuss mealtimes and use negatives - To use transactional language and modal verbs to order food - To learn about usted/ ustedes forms of You - To discuss what to buy for a party using near future - To give an account of a party using three tenses.
Summer term 2nd Half Viva 2 Module 3 cont & 4	- To talk about what you do and what you are going to do - To decline and issue invitations using modal verbs - To say what someone else likes and dislikes.
Assessments	There will be Reading, Listening, Writing and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards/role plays in addition to these.
Homework Structure	Homework will be set on a weekly basis via Bromcom and tasks should be completed at the back of exercise books.

Urdu - Year 8

Key Learning Objectives	• To be able to talk about your home, and where you live. • To be able to name animals, birds and food. • To be able to describe the weather and names of seasons.
Curriculum Content:	
Autumn Term 1st Half	• Joint handwriting • Names of different animals and birds • Counting (1-50).
Autumn Term 2nd Half	• Different means of transport • Composing short sentences • Describing your relatives.
Spring Term 1st Half	• Learning about Pakistan (culture, food, festivals etc) • Describing an area you live in.
Spring Term 2nd Half	• Reading different types of texts • Translating Urdu into English.
Summer Term 1st Half	• Talking about your hobbies • Talking about different types of weather.
Summer Term 2nd Half	• To be able to use present and past tenses and negative sentences • Write a diary about what you are going to do on holiday.
Assessments	Vocabulary tests will be set as homework and end-of-unit tests will also be conducted in all skills areas.
Homework Structure	Will be set on a weekly basis on Bromcom. Evidence for learning should be shown and parental support in ensuring homework is done is always welcome.
Resources available for home-based study	Students may wish to purchase their own copies of the textbook – “New National Curriculum Basic Level Urdu Key Stage 3 textbook and workbook. www.bbc.co.uk/urdu www.jung.com.pk www.urdufun.com

French – Year 9

Key Learning Objectives	- To detail your holidays using past tenses of regular and irregular verbs (avoir and être). - To talk about festivals and celebrations. - To use transactional language when purchasing items. - To reference digital technology and include your opinions. - To describe your region. - To detail your daily routine. - To talk about sport and leisure activities using comparatives. - To give information about illness and use transactional language when booking appointments.
Curriculum Content:	
Autumn Term 1st Half Dynamo 2 Module 2 cont	- To talk about festivals and celebrations using likes and dislikes - To describe festivals and special days using -re and -ir verbs - To buy food at a market using transactional language - To answer questions in target language - To use the future tense in questions - To write about New Year combining future and present tenses.
Autumn Term 2nd Half Dynamo 2 Module 3	- To learn about Television and media and use adjectival agreements - To describe digital technology - To issue cinema invitations and use transactional language to buy tickets - To reference leisure events using negatives - To deal with past tenses and synonyms in a reading text - To use three tenses when speaking
Spring Term 1st Half Dynamo 2 Module 4	- To learn about Television and media and use adjectival agreements - To describe digital technology - To issue cinema invitations and use transactional language to buy tickets - To reference leisure events using negatives - To deal with past tenses and synonyms in a reading text - To use three tenses when speaking.
Spring Term 2nd Half Dynamo 2 Module 4	- To learn about Francophone countries - To describe where you live using modal verbs. - To decode when doing reading tasks. - To recognise different verb forms. - To revise reflexive verbs in conjunction with times to detail daily routine. - To talk about moving house using irregular adjectives - To write with three tenses.
Summer Term 1st Half Dynamo 2 Module 5	- To give opinions about sport using comparative - To use the imperative giving directions - To learn to use il faut when translating - To detail illnesses and say what is wrong with you - To take part in a transactional conversation with a doctor - To ask and answer questions in three tenses.
Summer Term 2nd Half Dynamo 3 Module 1	- To revise likes and dislikes - To talk about after school clubs in the present tense - To describe your friends using reflexive verbs - To give an account of birthday celebrations in the past tense - To discuss what you are going to wear using the future tense.
Assessments	There will be a Reading, Listening, Writing and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards / role plays in addition to these.
Homework Structure	Homework will be set via Bromcom on a weekly basis and tasks should be completed at the back of exercise books.

Spanish - 9

Key Learning Objectives	• To talk about past holidays using past tenses. • To detail digital technology and media preferences. • To say what you like/dislike to eat and to order food. • To use modal and reflexive verbs. • To use comparatives and superlatives. • To write, speak, listen and read in three tenses. • To revise regular and irregular present tense verbs, preterite and future tenses.
Curriculum Content:	
Autumn Term 1st Half Viva 2 Module 2	• To say what you use your phone for • To revise the present tense • To say what music you like / dislike and give a range of opinions • To use the comparative when talking about TV • To use the preterite and present to say what you did yesterday • To use authentic text when reading.
Autumn Term 2nd Half Viva 2 Module 2 cont & 3	• To say what food you like/dislike and use a wider range of opinions • To discuss mealtimes and use negatives • To use transactional language and modal verbs to order food • To learn about usted/ ustedes forms of You.
Spring Term 1st Half Viva 2 Module 3 cont & 4	• To discuss what to buy for a party using near future • To give an account of a party using three tenses • To arrange to go out using a conditional tense + infinitive • To use prepositions to provide more detail • To make excuses using modal verbs • To learn reflexive verbs in a daily routine context
Spring Term 2nd Half Viva 2 Module 4 cont & 5	• To use demonstrative adjectives this/these in conjunction with describing clothes • To describe a holiday home and use the comparative • To describe holiday activities using the superlative • To learn to use the imperative when giving directions • To describe summer camps using three tenses • To describe a work trip and listen for gist, tenses and points of view.
Summer Term 1st Half Viva 2 module 5 cont & Viva 3 Module 1	• To discuss likes and dislikes using irregular verbs • To revise present tense regular verbs • To practise the near future with films • To use the preterite to describe a past birthday • To use three tenses together.
Summer Term 2nd Half Viva 3 Module 1	• To practise preparation and anticipation in Listening questions of three tenses • To say what you have to do using Tener que • To use the conditional to say what you would like to do • To express your future plans using the compound future.
Assessments	There will be a Reading, Listening, Writing and Translation tests set at the end of each topic and students will prepare Speaking tasks – photo cards / role plays in addition to these.
Homework Structure	Homework will be set via Bromcom on a weekly basis and should be completed at the back of exercise books.

Urdu – Year 9

Key Learning Objectives	- To be able to describe personal identification. - To be able to describe hobbies and interests. - To be able to talk about your home and area. - To be able to talk about food.
Curriculum Content:	
Autumn Term 1st Half	- Personal Identification - My family - Counting (50-100).
Autumn Term 2nd Half	- Hobbies and interests - Likes and dislikes - Describing an area you live in.
Spring Term 1st Half	- Describing your daily routine - Describing your school - School subjects.
Spring Term 2nd Half	- My future plans - Transport - Directions.
Summer Term 1st Half	- Reading different types of texts - Describing different types of weather - Holidays.
Summer Term 2nd Half	- To talk about jobs. - To describe past events - To discuss illness
Assessments	Vocabulary tests will be set as homework and end-of-unit tests will be also be conducted in all skills areas.
Homework Structure	Homework will be set on a weekly basis and will be on Bromcom. Evidence for learning should be shown in your homework books with tasks clearly labelled
Resources available for home-based study	Students may wish to purchase their own copies of the textbook – “Key to GCSE” by S.S. Kazmi. Websites: www.bbc.co.uk/urdu www.jung.com.pk www.urdufun.com

French (GCSE)

Course Details	Exam Board: Edexcel Level: GCSE Examination Structure: 4 x final exam. 25% writing, 25% listening, 25% reading and 25% speaking.
Key Learning Objectives	• To build upon and extend the vocabulary and grammar from Key Stage 3. • To develop independent learning skills. • To build confidence and communication skills in the target language.
Curriculum Content – Year 10 2026-27	
Autumn Term (September – December)	Tu as du temps à perdre? (Themes - Media and Technology, My Personal World) • Using present, future and past tenses. • To give details about your personal preferences and habits. • Using aimer + infinitive. Mon Clan, ma tribu (Theme - My Personal World) • To talk about your identity. • To use reflexive verbs, adverbs, adjectives and direct object pronouns
Spring term (January - April)	Mon Clan, ma tribu (Theme - My Personal World) • To talk about celebrations • To extend sentences using sequencers and connectives. Ma Vie Scolaire (Theme - Studying and my future) • To learn about school in Francophone countries and describe your school. • To use comparative adjectives and opinions with reasons. • To use the imperfect tense to reflect on your Primary years.
Summer term (May - July)	Mes projets d'avenir (Theme – Studying and my future) • To use three tense to express your future plans. • To talk about different jobs. • To discuss travel and earning money. Mocks preparation and Mocks
Curriculum Content – Year 11 2027-28	
Autumn Term (September – December)	En Pleine Forme (Theme - Lifestyle and Wellbeing) To understand the imperative. • To talk about mealtimes using the partitive article. • To use reflexive verbs in the past tense to describe illness and accidents. • To book appointments. Mon Petit monde à moi (Theme My Neighbourhood) • Using demonstrative pronouns, y and si clauses • To describe your town/ village. • To talk about shopping. • To describe your ideal home. Mocks preparation and Mocks
Spring Term (January – April)	Notre Planète (Theme My neighbourhood) • Using comparatives, superlatives, the passive voice and en + present participle. • To understand environmental issues. • To understand the difference between the perfect and imperfect tenses.

Summer Term (May – July)	Numéro Vacances (Theme - Travel and Tourism) • To discuss holiday activities, venues and accommodation. • To use the conditional tense • To use relative pronouns to create more complex sentences. Exam practice.
Assessments	Year 10 Mock Exams in July. Year 11 Mock Exams in December. End of Unit tests (ongoing assessment). Regular vocab tests as part of weekly set homework.
Homework / independent study	Set weekly on Bromcom. Revision guides are available to purchase through the school.
Resources available for home-based study	Edexcel revision guides. Duolingo. Satellite TV e.g. TV Monde.

Spanish (GCSE)

Course Details	Exam Board: Edexcel Level: GCSE Examination Structure: 4 x Final exam. 25% writing, 25% listening, 25% reading, 25% speaking.
Key Learning Objectives	• To build upon and extend the vocabulary and grammar from Key Stage 3. • To develop independent learning skills. • To build confidence and communication skills in the Target Language.
Curriculum Content – Year 10 (2026 – 2027)	
Autumn Term (September – December)	¡Diviértete! • Hobbies/media/technology • Freetime • Cinema • Present/Preterite/Near future tenses Viajes • Festivals • Holidays • Comparatives • Imperfect tense
Spring Term (January - April)	Mi gente, mi mundo • Describing people • Friendships/relationships/identity • Reflexive verbs Mi estilo de vida • Lifestyle and wellbeing • Food and mealtimes • Healthy routines • Illness and injuries • Future plans for health • Imperfect tense • Reflexive verbs preterite tense • Simple future
Summer Term (May - July)	¡A clase! • School life • School trip • Ideal school • Conditional tense • Superlatives Mocks

Curriculum Content – Year 11 (2027 – 2028)	
Autumn Term (September – December)	Mi estilo de vida continued Mi barrio y yo • Describe town and area • Directions • Shopping • Present/Imperfect tenses • Present subjunctive • Future tense
Spring Term (January – April)	Un mundo mejor para todos • Volunteering • Climate change and environment • Imperative • Passive • Imperfect continuous • Present subjunctive El futuro te espera • Jobs • Future plans • Importance of language learning • AI • Consolidation of all grammar
Summer Term (May – July)	Exam preparation.
Assessments	Year 10 Mock Exams in July. Year 11 Mock Exams in December. End of Unit tests (ongoing assessment). Regular vocabulary tests as part of weekly set homework.
Homework / independent study	Set weekly on Satchel One. Revision guides are available to purchase.
Resources available for home-based study	Revision guides. Pupils are guided towards online revision. Duolingo. Satellite TV for films and box sets in Spanish.

Urdu (GCSE)

Course Details	Exam Board: AQA Level: GCSE Examination Structure: Written exams in Reading (25%), Writing (25%), Listening (25%) and Speaking (25%).
Key Learning Objectives	• To build upon and extend the vocabulary and grammar from Key Stage 3. • To develop independent learning skills. • To build confidence and communication skills in the target language.
Curriculum Content – Year 10	
Autumn Term (September – December)	Relationships with Family and Friends • Talking about yourself and about your family. • Saying what you like and dislike. What School is Like • Talking about school subjects and daily routine. • Talking about your plans and comparing schools in England and Pakistan.
Spring Term (January - April)	What School is Like (cont) • Talking about school subjects and daily routine. • Talking about your plans and comparing schools in England and Pakistan. Business, Work and Employment • Talking about where you live. • Talking about your area.
Summer Term (May - July)	Business, Work and Employment (cont) • Talking about where you live. • Talking about your area. Holidays - Plans, Preferences, Experiences • Talking about the weather. • Making holiday plans.
Curriculum Content – Year 11	
Autumn Term (September – December)	Holidays - Plans, Preferences, Experiences (cont) • Talking about the weather. • Making holiday plans. Shopping, Money, Fashion • Discussing jobs and money. • Talking about work experience.
Spring Term (January - May)	Shopping, Money, Fashion (cont) • Discussing jobs and money. • Talking about work experience. Business, Work and Employment (cont) • Talking about where you live. • Talking about your area. Free Time and the Media • Discussing TV and cinema. • Arranging to go out.

Assessments	Baseline test at start of Year 10. Written/Speaking assessments at the end of each topic (TBA). Reading and Listening assessments at the end of topics. Year 10 Mock Exams in July and Year 11 Mocks in November/ December. End of Unit tests (ongoing assessment). Regular vocab tests as part of weekly set homework.
Homework / independent study	Set on a weekly basis and on Satchel One.
Resources available for home-based study	Popular Oxford Practical Combined Dictionary: English - Urdu, Urdu - English.