



The Grange School Homework Policy Effective from: July 2026

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Aims of Homework and Home Learning

A clear and well-structured home learning programme helps students to develop the skills and attitudes they will need for successful lifelong learning. Home learning can reinforce, embed and extend classroom learning or prepare students for subsequent classroom learning. The tasks should engage and motivate the students, and support progress and raising attainment across all subjects.

Home learning supports the development of independent learning skills and encourages responsibility, organisation and time management. It provides parents with an opportunity to take part in their children's education.

Principles

The nature of the tasks set will vary depending on the desired outcome, but homework aims to achieve the following:

- Tasks which enable students to build on their prior understanding by complementing/ reinforcing their knowledge, understanding or application of skills.
- Tasks which are inclusive and accessible for all, can be adapted for individual needs, and also contain stretch and challenge for the most able.
- Preparation for examinations in terms of practice questions and exam technique
- An element of independent research thus empowering students and giving them some responsibility for their own learning.
- Opportunity for students to develop rigour in their planning and personal organisation
- Opportunity for students to reflect and review their thinking and learning.
- To develop students' perseverance and self-discipline



- To open up areas of study, homework clubs, and to make possible the use of materials and sources available outside the classroom.
- Allows students, parents and teachers to assess progress and leads to a dialogue with regard to how students can improve

Students

Students should:

- Recognise the value of homework, and be fully aware of its capacity to improve learning.
- Complete all homework that is set on Satchel One; students and parents can access Satchel One with their own personal log in and password
- Listen to homework details given in lessons and write down any specific instructions.
- Ensure homework is completed and handed in on time to the best of their ability utilising the support available in school and online
- Complete homework with a level of effort and quality in line with their potential.
- Allocate an appropriate amount of time and complete the homework with care and thought.
- Speak to their class teacher, in advance of the deadline, if they have any difficulties.
- Proactively utilise the considerable support available from the SEN department, in particular those students with Special Educational Needs.
- Utilise support available from the EAL department where appropriate.

Parents

Parents, carers and families can make a positive difference to their child's learning. Their support can play a vital role at all stages of their child's education. Parents are encouraged to:

- Provide a quiet working environment that is conducive to study and encourage a structure where students regularly devote sufficient time to completing homework.
- Encourage their child to ask for help when they need it.
- Communicate concerns with regard to homework by contacting the subject teacher.
- Regularly check BromCom to see how well their child is completing homework.
- Ensure their child has appropriate equipment in order to complete homework – for example: paper, pens, calculator.



- Ask to see their child's homework to monitor the quality to which it is completed.
- Discuss homework tasks with their child to check they understand what they need to do, to check where they have reflected on previous feedback, and to praise their efforts.
- Check that their child is organised and that other activities such as TV/gaming is not effecting their child's homework time.
- Facilitate their child's positive attitude towards the completion of homework
- Work together with the school by taking part in discussions about their child's learning and progress, e.g. at parents evenings

Teachers

Teachers will set homework tasks in accordance with the following:

- The tasks are designed to maximise learning and progress in line with the key principles outlined above.
- The tasks are carefully planned, appropriately challenging, with differentiation/scaffolding as needed.
- Deadlines are achievable for students, providing sufficient time for tasks to be completed to an appropriate quality, and take into account that students will have homework from other subjects.
- Homework will be marked, where appropriate, with feedback that enables the students to assess progress against targets and to know what to do in order to improve.
- Make appropriate use of self-marking tasks and digital platforms.
- Set in line with departmental policies.

Department Policies

Each department has an individual policy which is set in accordance with the underlying homework principles of the school. They focus on ensuring that homework content and the frequency and nature of the setting, marking and feedback supports effective student progress; these have been planned to take into account course requirements and frequency of lessons.

The table below shows the expected frequency of homework for each subject. Note that this is for general guidance as homework is set according to the topics being studied in lessons, where timing can vary. Where appropriate, in line with the course, learning and assessment requirements, some of these homeworks will be formally assessed by the teacher.



Subject	Number of Homeworks per Half Term	
	KS3	KS4
- English - Maths - Science - Languages	Weekly	Weekly
Humanities - Geography - History - Religious Studies	2	1 per fortnight
- Art - Business Studies - DT - Construction - Drama - Music - ICT	1 or 2 per term	3-4 per half term (except Drama which depends on the nature of the component being studied)
Other KS4 Subjects - Art – Ongoing assessed coursework - BTEC Sport - Ongoing assessed coursework - DT: Product Design / Graphics - Ongoing assessed coursework - H&SC – 3-4 per half term - ICT and Computing – weekly - PE – Ongoing assessed coursework as well as other tasks		
KS5 Courses	A minimum of weekly	

The information provided below is a guide for students, parents and teachers with regard to the amount of time that should be spent on each homework. The amount of time taken for each activity may vary and students are likely to take different amounts of time to complete any given activity. Tasks will be designed to enable differentiation by student ability/outcome.

These timings are per subject; the deadlines that are set by each subject teacher will give at least three days for students to complete the homework (usually longer) so will enable students to plan their time such that multiple homeworks are not being completed on the same evening.

Year Group	Minutes (Guidance)
7	Up to 40
8	
9	
10	60
11	

Marking and Feedback of Homework

Homework will include a variety of tasks (see below). Marking and feedback will inform teacher understanding of students' needs, leading to individualised planning, resulting in students improving their knowledge, understanding and skills.

Feedback and self-reflection are crucial aspects of learning and can take many forms. This may include teacher feedback, student self-reflection, online feedback or follow-up in class to enhance student understanding. Not all homework requires detailed written marking.

Teachers will keep records of homework issued, details of whether a student has completed homework effectively, and any assessment grades. This will inform lesson planning and the students' working-at-grades as well as help to ensure that the learning needs of students are met. Tracking sheets will be completed by students as per department policy which enables them to track their own progress (strengths and areas for development) and help them to take responsibility for their own learning, both in class and at home.

Students will be given recognition for their effort and high-quality work via feedback and achievement points on BromCom.

More details can be found in:

- Assessment, Recording and Reporting Policy
- Marking and Feedback Policy



What does homework consist of?

- Practice exercises which provide students with the opportunity to apply new knowledge, or review, revise and reinforce newly acquired skills
- Practice exam questions
- Essays
- Reports
- Revision notes
- Background reading
- Independent research
- Extension activities
- Longer term projects
- Online learning – students who do not have access to technology at home should not be disadvantaged; the school is well equipped with computers which are linked to the internet and students are encouraged to go to Homework Club to utilise these resources or ask for help from staff.

Non-Completion of Homework

Homework is an important part of students' learning and helping their ability to study independently and correlates with students improving their learning outcomes. When homework is not completed effectively, teachers will:

- Discuss the reasons behind this with the student, to ascertain what the student could do to improve and how they can be supported
- Issue behaviour points on BromCom which can be viewed by students and parents.

Homework is completed satisfactorily if the quality is in line with the students current and/or target grade, all elements of the task is attempted appropriately, and it is submitted in the agreed format, on time.

