



The Grange School Prospectus 2027 Entry



MORE THAN JUST A SCHOOL



A Warm Welcome

I am delighted that you are considering The Grange for your child's next steps in their educational journey.

We are proud to be a happy, caring and supportive community where every student is valued as an individual and where talents are recognised and nurtured. We have created a broad, balanced and inspiring curriculum which breaks down barriers and empowers young people from all backgrounds to achieve their unique academic, creative and sporting potential.



We are proud of our students' dedication and achievements both in and out of the classroom. We take pride in supporting our students to become courteous, resilient, self-reliant, and empathetic young adults by the time they leave our care.

There is no better way to get a feel for our school than by paying us a visit and talking to our wonderful students. Where this isn't possible, our school website provides a wealth of information including our weekly bulletins, half-termly newsletter 'The Grange Gazette' and links to our social media pages.

I look forward to welcoming you to our vibrant, inspiring place of learning, which sits at the very heart of our community.

Vince Murray

Mr V Murray
Headteacher

“ —
Pupils feel respected
and respect others at
this very happy
school. The school
has successfully
created a positive and
optimistic community
based on its ‘We Can’
ethos.” — ”

Ofsted April 2024

Join Us
and
Settle
In



A Seamless Transition Process

We understand that the transition from primary school to secondary school is a very important stage in your children's education.

The Grange School offers a comprehensive programme for all children joining our school. Our extensive and well-regarded transition package comprises initial support towards the end of Year 6 and further nurturing guidance when students join us in September.

Leading up to our transition days, all newcomers are visited in their primary school settings by key staff to help them feel reassured and confident ready to join us. Our two transition days which take place in early July are rigorously planned to help students feel more settled and confident, and to give them a true flavour of life at our happy school. Our new students engage in



tours, meet their Form Tutors and other key staff, take part in team building activities and 'get to know you' games, sample lessons and have ample opportunities to meet their new peers and forge new friendships ready for September.

The two days are supported by our incredible Year 9 Student Buddies who demonstrate patience, kindness and leadership skills. The team continue with their supportive roles in September to help our new Year 7's feel at home as quickly as possible.

Working closely with parents and carers is key to ensure a smooth transition. Families are warmly welcomed into school for our Parent Information Evening where they meet Senior Leaders and Form Tutors, receive packs of information and of course have the opportunity to ask any questions. Over the Summer break, parents and carers also have continued access to our dedicated 'New Starters Facebook' page to ensure they feel prepared for the start of the new academic year in September.

High Aspirations



“ —
Staff are ambitious for all pupils. The school offers a broad curriculum in Years 7 to 11 which leads onto thoughtfully selected academic and vocational courses in the sixth form. Staff’s belief that all pupils can achieve highly is transferred to pupils who are confident and aspirational about their futures.
— ”

Ofsted, April 2024

We are proud of our non-selective, fully inclusive status.

It is our belief that students, regardless of background, ability or circumstances can thrive and succeed. We strive to ensure that there are no barriers to aspiration or expectation, and offer the support and challenge in order to facilitate this.

We serve the needs of our diverse student community by providing a broad, balanced and inspiring curriculum that provides opportunities to realise their unique academic potential. Our goal is that our students leave us with the satisfaction of knowing they have achieved their very best and with a passion for a lifetime of learning.

Curriculum leaders have put in place coherently planned, sequenced and progressive curriculums that provide students with knowledge and skills that support them in their next steps, future learning and employment.

Our three year Key Stage 3 model is designed to maintain momentum and tap into increased motivation as we progress into Key Stage 4. All students of all abilities and backgrounds can study the full English Baccalaureate including Mathematics, English Language and English Literature; Science; French, Spanish, and Urdu; History and Geography. As a school we value the contribution of all Humanities subjects and Religious Studies is considered as equally as important to offer at GCSE as Geography and History. As well as the EBacc offer we believe it is important to offer breadth to the curriculum at Key Stage 4 that does not limit our students' ambition and aspirations for the future and provides opportunities to consider vocational and artistic pathways. Business and Vocational subjects are important to the local area, where Buckinghamshire is the Entrepreneurial Heart of Britain.



Similarly, there are local priorities within the health and social care sector, alongside construction and ICT.

Our high aspirations extend to our relentless expectation for outstanding effort from both our students and staff to nurture an exceptional learning atmosphere. Our visitors often remark on the positive atmosphere, well-mannered and smartly dressed students, and the clear sense of purpose present in our school, fostering hard work, dedication and resilience.

Our excellent facilities including modern classrooms, well-equipped science labs, a dedicated music hub, vibrant library, art and drama studios, and extensive sports facilities create the optimal conditions for learning.

Preparation for employment is an integral part of everything we do at The Grange School. While qualifications remain very important they are by no means a sole consideration and focus. In order to prepare students for their journey beyond school, we run an innovative Careers Education Programme which is integrated within our curriculum.

Enriching Opportunities



“There are varied and popular extra-curricular activities. As with all of the school’s work, staff ensure that these programmes and activities are accessible to all, including students who are disadvantaged.”

Ofsted, April 2024

A Varied Programme of Activities

Finding a balance between what we learn both in and out of the classroom is crucial to nurturing well-rounded young people with the skills and characteristics to make a difference in our society and pursue their future dreams and ambitions.

Whilst qualifications can open doors, at The Grange we focus on much more than what happens in the classroom. Our students are encouraged to take part in a varied programme of extra-curricular activities, clubs, educational visits and leadership opportunities.

Through enrichment activities we see our students become more curious, develop friendships, create memories, grow physically, socially and emotionally, broaden their horizons and develop a can-do attitude.



Working Together



“—
Parents and
Carers are
extremely
positive about
how the school
helps their
children thrive.
—”

Ofsted, April 2024

We are proud of the close relationships we have cultivated with our families.

Our community of parents and carers are consistently well-engaged with school life. From attending and supporting our varied PTA events run by the incredible Friends of The Grange School, following us on our active social media pages, attending parents evenings and school information evenings, completing our parent/carers feedback surveys and keeping up to date with how their children are getting

on through the use of Bromcom.

Establishing strong relationships is crucial, and this is accomplished by engaging in respectful collaboration with parents and carers to improve support and care for all students.

We are delighted our school has been nationally recognised by the School Students and Teacher Network (SSAT) for our dedicated partnership working. Receiving the Parental Partnership Accreditation validates our ongoing dedication to fostering positive relationships and transparent communication with our whole school community.



Extraordinary Care and Support



“—

The schools ethos alongside the ‘We Can’ culture, underpins its pastoral work. Consequently, pupils feel part of the school community as well as feeling listened to and empowered. Pupils know staff have their best interests at heart and appreciate they care.

—”

Ofsted, April 2024

A Nurturing Pastoral System

We are proud to have created a safe, healthy, and enjoyable environment where students feel secure in their learning.

Our Pastoral, Student Support and SEND teams are dedicated to promoting student wellbeing and providing tailored approaches to meet individual physical, emotional and learning needs.

We believe every child is an individual. However, many children will need extra support at some time through their education. The Support for Learning department plays an integral part in the success of students at The Grange. Working collaboratively with teachers and pastoral staff, the team enable all students regardless of need to fulfil their unique potential.

An experienced and approachable Student Support department offer a range of bespoke services to support wellbeing, for example our 1:1 mentoring programme and drop-in support sessions.

All students at The Grange are a member of a supportive Form Group. The Form Tutor provides care and support and watches over the progress of each student. The work of this team is coordinated by Year Team Leaders, who aim to know the students in their year groups well, monitor the academic and social development of each student, and keep in close contact with parents and carers.



“Pupils behave well in lessons and bullying is very rare. Pupils feel extremely safe and supported.”
Ofsted, April 2024



Apply Now!

The Grange School is a Foundation School. As such the Governing Body is the Admissions Authority and is responsible for the decisions on admissions to the school. The Grange School's Planned Admission Number (PAN) for Years 7-11 is 240 students per year group.

The school's admissions procedure is coordinated by the Local Authority and follows The Coordinated Admission Scheme for Secondary Schools in the Area of Buckinghamshire Council. Parents and carers are able to obtain further information and application details via the Buckinghamshire Council website:

<https://www.buckinghamshire.gov.uk/schools-libraries-and-parks/school-admissions-and-appeals/apply-for-a-secondary-school-place/>

Details of the dates for timely applications are given alongside the application and submission process. If there are more applications received than the places available at The Grange School then places will be allocated within the secondary and in year schemes in accordance with the school's admission rules which can be found on the Admissions page of our school website:

www.grange.bucks.sch.uk/about-us/admissions

We're delighted you're thinking of choosing The Grange School to continue your child's educational journey and we look forward to welcoming them!

“After 6 years, my daughter is leaving school and I would really like to thank you for all the support and motivation she has received in these last few years. I'm very happy that the school is improving significantly. Congratulations on the recent Good Ofsted grading! Very well deserved!”

Parent of Year 11 Student



Vision Statement

At The Grange, we're not just a school; we're a supportive community dedicated to excellence and inclusivity. We believe in breaking down barriers and empowering young people from all backgrounds to achieve their academic, creative and sporting potential.

Our mission is clear: to inspire a vibrant school community where every student has access to opportunities that develop their interests and talents. We provide a diverse and challenging curriculum that fosters a love of learning and prepares students for a fulfilling life.

Our goals are simple. Together, **We Can:**

- Create a safe, healthy, and enjoyable environment where students feel secure in their learning.
- Offer an enriching curriculum which engages students with a passion for learning that lasts a lifetime.
- Build strong relationships within our school and local community.
- Ensure every student acquires valuable knowledge and skills that enrich their life.
- Foster a 'can do' attitude that empowers students to achieve their dreams.



“At The Grange, every child is valued, every talent is nurtured, and every success is celebrated.”



“
More Than Just
a School.
”

Get In Touch



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