The Grange School KS3 Progress Step Descriptors – Geography

Geography	Places	Patterns & Processes	The Environment	Skills & Enquiry	Presenting Geographical arguments.
Progress Step 1 **List**	Show knowledge and understanding of geography of your area.	Begin to recognise that there are places beyond your local area.	Give a view about your area and show how people might affect it.	Ask and answer basic geographical questions about places.	Begin to use basic, appropriate geographical vocabulary.
Progress Step 2 **State**	State the features of different places and give basic reasons for the locations of those features.	State some similarities and differences between places.	Give some reasons for your observations of the local area and for your views about places and environments.	Use skills and sources to answer a range of geographical questions.	Make basic comments with some reference to evidence.
Progress Step 3 **Recognise**	Recognise the physical and human features of places and recognise the importance of where they are in the world.	Recognise simple geographical patterns & concepts Recognise that physical and human processes can change places and people.	Offer reasons for your own views about environmental change and recognise that other people may have different views.	Begin to suggest suitable geographical questions. Use a range of geographical skills to help investigate places and environments.	Using points to begin to formulate the basis of an argument referring to more evidence.
Progress Step 4 **Describe**	Describe the physical and human features of places, relating it to where they are in the world.	Describe geographical patterns & concepts. Describe how processes affect places and people	Understand some ways that human activities cause environments to change. Show an awareness of sustainable development.	Suggest relevant questions and use appropriate ways of presenting information.	Making basic arguments using wider use of evidence to suggest possible conclusions.
Progress Step 5 **Explain**	Explain the physical and human features of places in a range of locations and begin to make links.	Identify & explain geographical patterns at a range of scales. Explain how geographical processes produce different features of places and impacts on people.	Recognise and explain that people's uses of the environment might conflict with each other. Describe and compare sustainable and other approaches to managing environments.	Suggest appropriate routes to enquiry. Select a range of skills and sources of evidence and use them effectively.	Construct coherent arguments and reach conclusions supported by evidence

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Progress Step 6 **Analyse**	Make clear links in your knowledge and understanding and use these links to analyse the features of places, using your knowledge of a wide range of locations.	Analyse geographical patterns at a range of scales. Analyse links between processes. Analyse impacts on people.	Explain and analyse how people and environments are affected by events in other places. Explain and analyse the changes that result from decisions.	Begin to create your own route to enquiry. Select and use accurately a wide range of skills.	Makes more developed arguments with conclusions supported by relevant evidence from a range of sources.