The Grange School

Sixth Form Prospectus For 2027 Entry



More than just a Sixth Form


COOKING ZONE
STORAGE ZONE
CROSS CONTAMINATION

A Message From The Headteacher



At the age of 15 or 16, you will have the opportunity to choose from a range of educational pathways and institutions as you continue your studies. This can be an exciting but sometimes challenging time, with lots of information to consider and many different opinions to weigh up. It is important that you take the time to reflect carefully on what is right for you.

Many of you reading this will already be part of the Grange community, while others may be considering joining us from another school. Whether you are continuing your journey with us or looking for a fresh start in a new environment, our aim is the same: to help you succeed, feel supported and become a valued member of our Sixth Form community.

For those of you who have been with us for several years, I am passionate about supporting our students and encouraging them to continue their journey with us into the Sixth Form. If we offer the courses you wish to study, there are many advantages to remaining in an environment where you are known, valued and supported. Continuity, strong relationships and a genuine understanding of your strengths can make a significant difference as you prepare for the future.

If you are considering joining us from another school, I want you to gain a genuine understanding of what The Grange Sixth Form has to offer. What you see and hear at our open events should reflect the reality of life here. Integrity and honesty are important to us, and we want prospective students to make informed decisions. We are proud of our long-established Sixth Form, our broad range of courses and the supportive environment we provide.

Our staff work hard to ensure that every student, regardless of where they have studied previously, experiences a smooth transition into post-16 education and quickly feels part of our community. Please ask plenty of questions so that you fully understand what joining The Grange would mean for you.

Ultimately, each of you will make your decision based on a combination of information, advice and your own aspirations. Whatever choice you make, I am confident it will be the right one for you, and I wish you every success in the next stage of your educational journey.

Mr V Murray
Headteacher

Why Choose Our Sixth Form?



Thank you for your interest in The Grange Sixth Form. Rated 'Good' by Ofsted in 2024, we are an inclusive and diverse Sixth Form community of over 170 students. While many of our students choose to continue their education with us after Year 11, we also warmly welcome applications from students attending other schools.

We offer a broad range of Level 3 qualifications, including both A Levels and BTECs, enabling students to choose a pathway that reflects their interests, strengths and future aspirations. Our vocational courses include Travel and Tourism, Health and Social Care, ICT, Applied Science, Sport and Business, and many students choose to combine A Level and BTEC subjects to create a personalised programme of study.

Alongside academic success, we are committed to providing exceptional pastoral support. Through mentoring, tutor programmes and personal development opportunities, we help students grow in confidence and prepare for their next steps. Students benefit from educational visits, workshops, guest speakers and access to external platforms such as Speakers for Schools and Springpod, which provide valuable insight into higher education and the world of work.

Leadership and community engagement are important aspects of Sixth Form life. Our growing Sixth Form Leadership Team plays an active role within the school and contributes to projects, careers events and extracurricular activities. Every student also undertakes one hour of community service each week, while Year 12 students complete a week of work experience to develop workplace skills and explore future career pathways.

We have a strong track record of supporting students with university, apprenticeship and employment applications. Many students secure places at their first-choice universities, while others progress to apprenticeships or employment. We recognise that GCSE results do not always tell the whole story and, where appropriate, we take a holistic approach to admissions, considering each application individually.

Our purpose-built Sixth Form Study Centre provides dedicated facilities for independent study and collaboration, including computers, careers resources, university guidance materials and team-working spaces.

We look forward to welcoming you to The Grange Sixth Form, where you will find a supportive, flexible and enriching environment that will help you achieve your ambitions and prepare confidently for your future.

Elise Devanney

Mrs E Devanney
Head of Sixth Form

Student Voices

Supported Every Step

Choosing to stay at The Grange School for Sixth Form after completing my GCSEs was one of the best decisions I could have made. Now in my seventh year at the school, I can genuinely say that I love being part of The Grange Sixth Form and am proud to be a member of our community.

One of the things I value most is the strong sense of belonging. I have made friendships that I know will last long after I leave, and I feel supported by both my peers and staff. I study Health and Social Care, Applied Science and Psychology, and the transition from GCSEs to Level 3 study is a significant step. However, our teachers provide exceptional support, helping us adapt to higher expectations and achieve our full potential.

The relationships I have built with my teachers have been invaluable. I always feel comfortable asking for help when I need it, and we are given the resources, guidance and encouragement needed to succeed academically.

The support extends far beyond the classroom. Through a wide range of opportunities both in and outside school, we are encouraged to gain experience, develop new skills and prepare for life after Sixth Form.

Since starting Year 12, I have grown in confidence both personally and academically, and I feel well prepared for my next steps.

Alyssa B
Head Girl



Student Voices

Achieve Your Ambitions

Having been part of The Grange School since Year 7, I am proud to now represent the school as Head Boy. My time in Sixth Form has shown me just how much The Grange community has to offer, from the opportunities available to the support provided to every student. Whether you are continuing from Year 11 or joining from another school, you are made to feel welcome and valued.

Starting Sixth Form can feel daunting, and the step up from GCSE study was greater than I expected. I study Mathematics, Applied Science and Psychology, and what made the biggest difference was knowing that my teachers were always there to help. Whenever I was unsure about a topic, they took the time to explain it until I understood, giving me the confidence to keep progressing.

Beyond the classroom, students benefit from a wide range of opportunities, including leadership roles, academic trips and extracurricular activities. We are also supported in planning our next steps, whether that involves university, an apprenticeship or employment.

Becoming Head Boy has given me the opportunity to give back to a community that has supported me throughout my time at The Grange. For me, it is the strong sense of community, encouragement and ambition that makes The Grange Sixth Form such a rewarding place to continue your education.

Jamie K
Head Boy



Student Voices

Supported to Succeed

Having been part of The Grange School for seven years, choosing to stay for Sixth Form was the right decision for me. I study Health and Social Care, Psychology and Criminology, and although the transition to Level 3 study was challenging at first, the support from staff helped me grow in confidence and settle quickly.

As Deputy Head Girl, I have developed valuable leadership skills and stepped outside my comfort zone.

The Grange has supported me both academically and personally, helping me build the confidence, resilience and skills I need for the future.

Isabella H, Deputy Head Girl



Making a Difference

Having attended The Grange School since Year 7, I have greatly enjoyed my time here and the many opportunities it has provided.

As Deputy Head of Community Events, I have enjoyed supporting younger students, volunteering and giving back to the school community, helping me develop confidence and leadership skills.

I study English Literature, History and Religious Studies, and the support and encouragement from my teachers have helped me achieve my best. The care and guidance I have received at The Grange have not only prepared me for my future but have also helped shape the person I am today.

Tyler P, Deputy Head Boy



All About Us

At The Grange School Sixth Form, we aim to develop ambitious, independent learners who demonstrate strong character and are fully prepared for their next steps. This stems from a rigorous curriculum, enriching experiences and personalised guidance allowing students to build the knowledge and skills needed to succeed in their next steps beyond Sixth Form.

Aims and Objectives

Our aim is to create a supportive environment where students of all abilities transition successfully to higher education, apprenticeships or employment.

We aim to:

- Promote respect for self and others.
- Encourage independence and responsibility for learning.
- Help students realise and develop their full potential.
- Inspire academic excellence and enthusiasm for learning.
- Involve students in the wider and school community.
- Raise awareness of others' needs.
- Prepare students for life beyond school.

The Grange Sixth Form students have the opportunity to further their studies in subjects which interest them. While you will inevitably see your course as a means of gaining qualifications, you will also have some non-teaching time in which to pursue other interests and responsibilities, as well as carrying out further independent study in your chosen subjects. There will be opportunities for you to assume positions of responsibility and leadership within the school and to participate in and organise school functions.

We encourage you to widen your educational experience by providing an enrichment programme to include outside speakers, workshops, employment-based activities, Community Service and by giving you many opportunities to participate in extra-curricular activities.



A Diverse Curriculum

Students at The Grange School Sixth Form study three subjects over a two-year programme, allowing them to develop specialist knowledge and skills in their chosen areas. With a choice of A Levels, BTEC qualifications, V Levels and Applied Diplomas, students can create a personalised programme of study tailored to their interests, strengths and future goals.

All qualifications studied in Sixth Form are Level 3 courses and can provide progression to university, apprenticeships and employment. This enables students to choose the pathway that best suits their strengths, interests and future aspirations.

In addition, students have the opportunity to complete an Extended Project Qualification (EPQ), which begins in the summer term of Year 12 and is completed during Year 13. EPQ enables students to undertake independent research on a topic of personal interest and is highly regarded by universities and employers.

Each subject is allocated ten periods per fortnight in both Year 12 and Year 13, ensuring students have sufficient time to develop a strong understanding of their courses and prepare for future progression.



Choosing a Key Stage 5 Course

When selecting Sixth Form subjects, students should carefully consider the following factors:

Interest and Enjoyment
Choose subjects that genuinely interest you. You will be studying them in depth for two years, so enthusiasm for the subject is essential.

Strengths and Abilities
Consider how well your skills and learning preferences suit the demands of the course. For example, some subjects involve extensive reading and essay writing, while others focus more on problem-solving, analysis, or practical work.

Subject Combinations
Think about whether your chosen subjects work well together and create a balanced and coherent programme of study.

Future Plans
Ensure that your subject choices support any university courses, apprenticeships or career pathways you may wish to pursue after Sixth Form.

English and Maths GCSEs

English and Mathematics GCSE qualifications are an essential requirement for entry to The Grange School Sixth Form.

We recognise that some students may not achieve their desired GCSE grades in English and/or Mathematics at the end of Year 11. In these circumstances, applications will be considered on an individual basis, considering the student's overall academic profile, potential, and chosen programme of study.

Unfortunately, we cannot offer a place in the Sixth Form to students who have not achieved a minimum Grade 4 in either GCSE English or GCSE Mathematics.

Students who do not secure the required pass grade in English or Mathematics will be expected to continue studying that subject alongside their Sixth Form courses. This provides students with the opportunity to improve their qualification while progressing with their Level 3 studies, ensuring they are well prepared for future education, employment, and training pathways.



Sixth Form Facilities

The Grange School Sixth Form benefits from a purpose-built Sixth Form Study Centre, providing a dedicated space for independent study, group work, assemblies and PSHCE sessions.

The Study Centre is equipped with computers, study facilities and charging points for students' laptops and devices.

It also includes a kitchenette area where students can prepare drinks and refreshments throughout the school day.

Personal Development

Beyond academic study, Sixth Form students benefit from a range of opportunities designed to prepare them for life after education. Through work experience, personalised careers guidance, community service and enrichment activities, students develop the skills, confidence and experience needed to make informed decisions about their future and stand out in higher education, apprenticeship and employment applications.

Work Experience

The Grange Sixth Form offers all Year 12 students the opportunity to complete a one-week work placement in July.

Work experience provides valuable insight into the world of work, helping students explore potential career pathways while developing essential employability skills. Placements are discussed and agreed with the Head of Careers and Work Experience during Year 12 to ensure they are appropriate and beneficial to each student's aspirations.

Careers Advice and Guidance

At The Grange School, students benefit from personalised careers advice and guidance throughout their Sixth Form journey.

Supported by our dedicated Careers Advisor, students take part in a structured careers programme through form time, enrichment activities and the Unifrog platform. This enables them to explore a wide range of progression routes, including university, apprenticeships and employment opportunities. This tailored support helps students make informed decisions about their future and prepares them successfully for their chosen pathway beyond Sixth Form.

Community Service and Enrichment

All students are encouraged to participate in Community Service, either within school or in the wider community, or to engage in an alternative enrichment activity such as Young Enterprise.

These opportunities help students develop valuable skills including leadership, teamwork, communication and responsibility, while enhancing university, apprenticeship and employment applications. Participation also enables students to broaden their experiences, contribute positively to their community and prepare confidently for their next steps.



Joining Our Sixth Form

1

Submit Your Application

Internal: Apply via Applica using the email link.
External: Apply through the Sixth Form pages of our school website using the Applica link.
Deadline: 29 January 2027 (by 3.00pm)

2

Application Received

Receive confirmation in our Acknowledgement of Application Letter that your application has been submitted successfully.

3

References Requested

External applicants only. An email will be sent to the current school or education provider of each external applicant.

4

Results Day

Internal: View outcome via Applica. Some students may be invited to attend a meeting to discuss their application before a final decision is made.
External: Enter results via Applica.

Offers confirmed after Results Day.

5

Complete Admissions Requirements

External students submit required documentation before their start date.

6

Welcome to The Grange Sixth Form!

An exciting new chapter awaits!

OPTION BLOCKS

Students choose from the courses in the option blocks below. Only one subject can be chosen per block. Students must meet the entry requirements for the courses.

Note: Some students may find it difficult to choose between 2 subjects in different blocks. In order to help them make an informed choice, they can initially choose 4 subjects and then drop 1 of them within the first two weeks.

OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
A-Level Business Studies	A-Level Psychology	A-Level Film Studies	A-Level History	A-Level Drama & Theatre Studies
A-Level English Literature	A-Level Religious Studies	A-Level Economics	A-Level Sociology	A-Level Geography
BTEC Level 3 Business	A-Level Art	BTEC Level 3 Applied Science	WJEC Applied Diploma Criminology	A-Level Mathematics
	V- Level Information Technology	BTEC Level 3 Travel & Tourism	GCSE English Resit	BTEC Level 3 Health & Social Care
	GCSE Mathematics Resit			BTEC Level 3- Sports Studies
				A-Level Music

Art, Craft and Design

Course Name
A -Level Art, Craft and Design - Course Code A650QS

Course Overview
This course is designed to support students in developing their individual artistic skills, creativity and independent working practices. Throughout the course, students will explore a wide range of media, materials and techniques, experimenting with different approaches to develop their own artistic style and visual language.

Students will engage in visual research, investigating artists, designers, cultures and contemporary issues to inform and inspire their work. They will learn to analyse and interpret visual information, communicate ideas effectively and respond creatively to themes and challenges.

The course encourages students to take creative risks, make informed decisions and reflect on their progress, refining their work in response to feedback and evaluation. Students will develop essential transferable skills, including independent learning, organisation, time management, research, communication, adaptability and resilience. These skills are valuable not only for further study in art and design but also for a wide range of higher education courses, careers and future employment opportunities.

By the end of the course, students will have developed greater confidence in their creative abilities, a deeper understanding of contemporary art and design, and the skills needed to approach new challenges with independence and originality.

Assessment
The course consists of 2 components over two years, and they are assessed as follows.

Year 12:
Component 1: Personal Investigation, 60% of qualification, internally assessed, externally moderated.

Year 13:
Component 2: Externally Set Assignment, 40% of qualification, internally assessed, externally moderated.

Examination Board
Students follow the AQA exam board studying the GCE syllabus in Art, Craft and Design

Entry Requirements
You will need to have a minimum of five GCSEs at Level 4 or above, with at least Grade 6 in Art. You should have a keen interest in Art and Design and being happy to work independently and be able to manage your own time outside of lessons.

Further Information Contact
Ms J Williams
jwiliams@grange.bucks.sch.uk



Business (BTEC)

Course Name
BTEC National Level 3 Extended Certificate in Business

Course Overview
The Pearson BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector.

The course is designed to ensure that students gain knowledge and understanding of a variety of business functions that creates links to real life examples. The qualification is equivalent in size to one A-Level and aims to provide a coherent introduction to study of the business sector.

Assessment
360 GLH. Equivalent in size to one A-Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%). Students must complete and achieve a pass grade or above for all of these units.

Year 12 Units:
Unit 1 – Exploring Business – Coursework
Unit 3 – Personal and Business Finance – Examination

Year 13 Units:
Unit 2 – Developing a Marketing Campaign – Examination
Unit 8 – Recruitment and Selection

Examination Board
Pearson

Entry Requirements
- Grade 4 at English Language and Maths
- Grade 4 at Business Studies – You do not have to have studied GCSE or Level 2 Business prior to taking this course.

Further Information Contact
Mr A Haycock
ahaycock@grange.bucks.sch.uk



Business (A-Level)

Course Name
A-Level Business

Course Overview
A-Level Business Studies helps students:

- Develop a critical understanding of organisations, the markets they serve and the process of adding value.
- Be aware that business behaviour can be studied from the perspectives of a range of stakeholders.
- Acquire a range of skills including decision-making and problem-solving.
- Be aware of the current structure of business and business practice.
- Develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.

Assessment
Component 1 - Business Opportunities and Functions
Written examination: 2 hours 15 minutes, 33% of qualification, 80 marks

- Section A: compulsory short-answer questions
- Section B: compulsory data response questions
- To assess Business Opportunities and Business Functions

Component 2 - Business Analysis and Strategy
Written examination: 2 hours 15 minutes, 33% of qualification, 80 marks

- Compulsory data response and structured questions
- To assess business strategy and analytical techniques used in the business decision making process. The subject content in Component 1 will underpin the context for Business Analysis and Strategy

Component 3 - Business in a Changing World
Written examination: 2 hours 15 minutes, 33% of qualification, 80 marks

- Section A: compulsory questions based on a case study
- Section B: one synoptic essay from a choice of three
- To assess all the A-Level subject content

Examination Board
EDUQAS Advanced GCE in Business Studies

Entry Requirements
5 or more GCSEs at Grade 4 – 9 including English and Mathematics with a minimum Grade 5 at Business Studies (if studied at Key Stage 4).

Further Information Contact
Mr A Haycock
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Criminology

Course Name
WJEC Level 3 Applied Diploma in Criminology (Applied A-Level)

Course Overview
Level 3 Criminology is a popular course, covering all aspects of crime. In Year 12, students get to learn about different types of crimes, explanations for why people commit crime and how we deal with criminals. They also study real life examples of high-profile crimes and learn about the media campaigns that arise from them, which aim to change the law.

In Year 13, students look at what happens at the scene of a crime, the forensic and police investigation process, how cases are prepared for trial, and what happens in the courtroom at a criminal trial. They also look at our current forms of punishments, such as prison sentences, and consider how effective these are for deterring criminals.

This course can lead to a variety of higher educational courses such as Sociology, Criminology, Politics, Anthropology and Social Policy. In terms of career opportunities, the course develops written communication, independent learning and skills of analysis and evaluation. A variety of specialist careers such as: Business, public relations & human resources, social services, teaching, public administration, counselling, protective social services (criminal justice related fields), law, education, and medicine are available with further study at degree level and beyond. The social focus of the course provides students with many insights into areas like health, education, social policy, development and research. Therefore, this is a useful qualification for many fields of employment.

Assessment
The course is comprised of 4 units each worth 25% of the overall grade.
Two of the units will be assessed through an 8 Hour controlled assessment across 2 days:

- Unit 1: Changing Awareness of Crime
- Unit 3: Crime Scene to Courtroom

The other two units are each assessed by 90-minute external exams.

- Unit 2: Criminological Theories
- Unit 4: Crime and Punishment

It is important to note that students MUST attain a passing grade in each unit, otherwise they will get a U overall, regardless of their grades in other units.

Examination Board
WJEC

Entry Requirements
Students need to attain a grade 5 or above at GCSE English due to the need for strong essay writing skills, students who have attained a grade 4 in English may be considered if they have a grade 5 in English Literature, History, or another essay-based GCSE subject.



Further Information Contact
Mr B McFadden
bmcfadden@grange.bucks.sch.uk

Drama and Theatre

Course Name
A Level Drama and Theatre

Course Overview
A Level Drama and Theatre is a dynamic and engaging course that develops creativity, confidence, collaboration, and critical thinking through the practical and academic study of theatre. The course combines practical performance with written analysis. Students devise original theatre influenced by key practitioners, perform extracts from published plays, and study live theatre productions and set texts. Alongside developing acting and directing skills, students learn to analyse how theatre makers communicate meaning to an audience.

This subject is ideal for students who enjoy performing, creating and working collaboratively. It complements a wide range of subjects, including English, History, Film Studies and Psychology, while developing valuable transferable skills such as communication, leadership, problem-solving, and presentation.

Assessment
Component 1: Devising (40%)
Create and perform an original piece of theatre inspired by a practitioner and performance text. Assessment includes a Devising Portfolio (60 marks) and a Devised Performance (20 marks).

Component 2: Text in Performance (20%)
Students perform two extracts from published plays, assessed by a visiting examiner – 60 marks.

Component 3: Theatre Makers in Practice (40%)
A 2 hour 30 minute written examination exploring live theatre evaluation, the practical interpretation of set texts, and the work of influential theatre practitioners - 80 marks.

Examination Board
Pearson: Edexcel

Entry Requirements
5 GCSEs at Level 4 – 9. Should include Drama at Grade 5 and English at Grade 4 or above. If you have not studied Drama at GCSE, it is important that you discuss the course before submitting your application.

Further Information Contact
Mrs L Shelton
lshelton@grange.bucks.sch.uk



Economics

Course Name
Pearson Edexcel A Economics A-Level

Course Overview
A-Level Economics provides students with an understanding of how individuals, businesses and governments make decisions about the allocation of scarce resources. The course explores the economic issues that shape our everyday lives, from inflation and unemployment to taxation, international trade and global inequality. Students study both microeconomics, which examines the behaviour of consumers, businesses and individual markets, and macroeconomics, which considers the performance of national and global economies.

The course is divided into four themes:
Theme 1 – Introduction to Markets and Market Failure: How markets operate, supply and demand, price determination, market failure and government intervention.
Theme 2 – The UK Economy: Performance and Policies: Economic growth, inflation, unemployment, international trade and the policies governments use to manage economic performance.
Theme 3 – Business Behaviour and the Labour Market: Business objectives, costs and revenues, competition, market structures, wage determination and government regulation.
Theme 4 – A Global Perspective: Globalisation, international trade, exchange rates, economic development, poverty, inequality and the role of financial markets.

Throughout the course, students develop analytical, mathematical and evaluative skills, applying economic theories to contemporary issues and real-world case studies. They learn to interpret economic data, construct logical arguments and assess the effectiveness of different economic policies.

Economics is particularly valuable for students interested in careers in finance, business, politics, law and public policy, while providing transferable skills relevant to a wide range of university courses and professions.

Assessment
Edexcel A-Level Economics A is assessed through three, 2-hour long, written examinations with varied question types at the end of Year 13. There is no coursework.

Paper 1 – Markets and Business Behaviour (35%): Assesses Themes 1 and 3, focusing on microeconomics.
Paper 2 – The National and Global Economy (35%): Assesses Themes 2 and 4, focusing on macroeconomics.
Paper 3 – Microeconomics and Macroeconomics (30%): Assesses content from all four themes, requiring students to apply knowledge across different economic contexts.

Examination Board
Pearson Edexcel

Entry Requirements
Students need a minimum of 5 GCSEs grade 4 or above, including a minimum of a grade 5 in English / English Literature and Maths.



Further Information Contact
Mr B McFadden
bmcfadden@grange.bucks.sch.uk

English Literature

Course Name
Edexcel English Literature 9ET0

Course Overview
A-Level English Literature develops critical thinking, analytical writing and independent opinions, opening pathways to university, law, journalism, media and diverse careers.

Assessment
The course is split into four components; drama, prose and poetry which are assessed by end of course examination, and the coursework unit.

Drama (30%) – Study Shakespeare and a modern drama text, exploring interpretations through critical perspectives and developing a deeper understanding of dramatic techniques and themes.

Prose (20%) – Explore two novels linked by the theme of the supernatural, studying texts from both the nineteenth and twentieth centuries.

Poetry (30%) – Study a key poet alongside twenty-first-century poetry, developing skills in analysing language, form and structure, as well as responding to unseen poems.

Coursework (20%) – Enjoy the freedom to choose two texts to compare in an independent analytical essay, developing research, interpretation and critical writing skills.

Examination Board
Edexcel

Entry Requirements
You need to have a passion for reading: if not this really isn't the course for you. To study this subject you need to have GCSE qualifications in English Language (Level 5) and English Literature (Level 5). Several areas covered in the course are developments of work done at GCSE, but others are new. You will need to be prepared to study poetry, prose and drama texts and to make comparisons between texts and study unprepared texts. You will need an ability to analyse what you have read and to communicate your ideas effectively in writing.

Further Information Contact
Mrs R Zehra
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Extended Project Qualification

Course Name
Extended Project Qualification (EPQ)

Course Overview
The AQA Extended Project Qualification is a stand-alone Level 3 qualification with a UCAS weighting of A* 70 points, A 60 points, B 50 points etc. It is the equivalent of half an A2 but not an AS (hence the availability of the A* grade). It is, generally, a written essay of 5000 words but can also be in the form of an artefact, performance or production which is accompanied by a 1000 word write-up. It should comprise a single piece of work, of the student's choosing, that shows evidence of planning, preparation, research and autonomous working. It is ultimately a journey of discovery.

The learner will:

- Identify, design, plan and complete an individual project, applying organisational skills and strategies to meet stated objectives.
- Obtain and select information from a range of sources, analyse data, apply relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of the topic.
- Select and use a range of skills to solve problems, and take decisions critically, creatively and flexibly
- Evaluate outcomes – including own learning and performance.
- Select and use a range of communication skills and media to convey and present evidenced outcomes and conclusions.
- Be supported through the process by a Supervisor (member of staff).

Assessment
The AQA Extended Project Qualification is equivalent to half an A-Level. Using a six grade scale from A* to E, it is internally assessed by the teaching Supervisor and standardised by the Centre Co-ordinator. Marks are awarded for the development and application of transferable and key skills against a range of criteria.

Examination Board
AQA Extended Project Qualification

Entry Requirements
The EPQ will only be offered to students at the end of Year 12 and will run from September until April of Year 13, so it is intended for students who may want to take this up in addition to their existing subjects, or as an alternative to continuing with an AS subject. You cannot choose it now, but you may want to be aware of the opportunity when making your choices.

Further Information Contact
Mrs E Devanney
edevanney@grange.bucks.sch.uk



Film Studies

Course Name
WJEC Film Studies

Course Overview
A-Level Film Studies develops students' creative, analytical and critical thinking skills through the study of a wide range of films and film-related products. Students will explore film techniques, production processes, recurring themes and the cultural, political and ethical issues represented in cinema. They will examine how films influence society, shape perspectives and reflect the world around us. The course also provides exciting opportunities to develop practical skills by creating original, professional-standard products across different forms associated with the film industry. Students will gain a deeper understanding of how films are produced, communicated and received by audiences.

A-Level Film Studies is an intellectually stimulating and academically rigorous course, combining theoretical knowledge with creative practice. It encourages students to analyse media critically, communicate ideas effectively and develop their own interpretations and perspectives. This qualification provides excellent preparation for higher education courses in film, media, marketing and related subjects. It can also support future careers in filmmaking, journalism, advertising, media production and the wider creative industries.

Assessment
Assessment is 70% examination, and 30% coursework, which will be internally assessed and externally moderated.

Examination Board
WJEC

Entry Requirements
Important requirements for this course include a keen interest in films – we cover films that you might not usually watch, an ability to analyse texts and pursue arguments effectively, and an ability to express your ideas with clarity and passion in writing and discussion. Creative ability and an aptitude for the use of new technology will also be advantageous. You must have at least 5 GCSEs including Level 4 or above in either English Language or English Literature.

Further Information Contact
Mrs R Zehra
rzehra@grange.bucks.sch.uk



Geography

Course Name
Advanced GCE in Geography (9GE0)

Course Overview
Geography embraces a variety of approaches to the examination of issues and questions associated with the spatial organisation of society. It is a major vehicle in stimulating an appreciation of the modern world and of World Citizenship.

Theme 1: Dynamic Landscapes
- Topic 1: Tectonic Processes and Hazards
- Topic 2: Coastal Landscapes and Change

Theme 2: Dynamic Places
- Topic 3: Globalisation
- Topic 4: Diverse Places

Theme 3: Physical Systems and Sustainability
- Topic 5: The Water Cycle and Water Insecurity
- Topic 6: The Carbon Cycle and Energy Security
- Topic 7: Climate Change Futures

Theme 4: Human Systems and Geopolitics
- Topic 8: Superpowers
- Topic 9: Migration, Identity and Sovereignty

Assessment
Paper 1- Theme 1 and Theme 3. Worth 90 marks. 30% of the total qualification.
Paper 2- Theme 2 and Theme 4. Worth 90 marks. 30% of the total qualification
Paper 3- Synoptic investigation of a geographical issue. Worth 60 marks. 20% of the total qualification.
Coursework- Independent investigation based on fieldwork. Worth 60 marks. 20% of the total qualification.

Examination Board
Edexcel

Entry Requirements
You will need to have gained at least a Grade 5 in Geography or a Grade 5 for English. If you have not studied Geography previously, acceptance onto the course will be at the discretion of the subject leader. Students should have a keen interest in exploring such relevant topics as natural disasters, climate change, rich/poor divide, globalisation and biodiversity. Students should also have a keen interest in current affairs, a willingness to explore new ideas and an ability to communicate your ideas effectively.



Further Information Contact
Mr Dharsey
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Health and Social Care

Course Name
BTEC National Level 3 Extended Certificate in Health and Social Care (AAQ)

Course Overview
The AAQ in Health and Social Care is equivalent in size to one A Level and is designed for students wishing to progress to higher education and careers within the health and social care sector. The course develops a broad understanding of human development, health, biology, and professional practice within health and social care settings.

Students study three mandatory units: Human Lifespan and Development, Human Biology and Health, and Principles of Health and Social Care Practice. They also choose one optional unit, Promoting Health Education.

Through a combination of examinations and coursework, learners develop knowledge of health conditions, professional values, communication, safeguarding, equality and diversity, and person-centred care. The qualification also promotes critical thinking, research, problem-solving, and transferable employability skills. This qualification complements subjects such as Psychology, Applied Science and English and further provides an excellent foundation for progression to degree courses including Nursing, Social Work and Allied Health Professions such as physiotherapy and paramedic science.

Assessment
The course consists of four units studied over two years and they are assessed as follows:

Year 12:
- Unit 1 - Human Lifespan and Development (25%- exam)
- Unit 2 - Human Biology and Health (25%- exam)

Year 13:
- Unit 3 - Principles of Health and Social Care (25%- coursework)
- Unit 5 - Promoting Health Education (25%-coursework)

Examination Board
Pearson

Entry Requirements
You will need to have gained a minimum of five GCSEs at Grade 4 or above, including a grade 4 in English Language and Combined Science.

If a BTEC qualification such as Health and Social Care Level 2 is being used to satisfy part of this requirement, it should have been passed at a Level 2 merit or above.

Further Information Contact
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History

Course Name
Edexcel A Level History

Course Overview
In A Level History we complete three units of study:

Route F: Searching for Rights and Freedoms in the 20th Century

- In Search of the American Dream: the USA, c1917–96 (Paper 1- 30%). Broad thematic study that explores the dramatic political, economic, and social transformation of the United States across roughly eight decades, alongside a targeted depth study on the Reagan presidency (c1980–96)
- India, c1914–48: the road to independence (Paper 2- 20%). The course covers the political, social, and economic developments that dismantled the British Raj between the start of the First World War and the aftermath of World War II. Key thematic areas include

Option 35: Britain: losing and gaining an empire, 1763–1914 (Paper 3- 30%)

- We explore the development of the British empire and the part played in this by the Royal Navy and trade. Looking at case studies of America, Australia, Canada, India and the Nile Valley we explore the story of how the British responded to the imperial catastrophe of the American Revolution, which threatened to reduce Britain once more to a European offshore island, to how over the next 140 years Britain acquired the largest territorial Empire the world has ever known.

Non-Exam Assessment: 3000–4000 word essay of a historical debate of their choice

Assessment
History is assessed through three exams and NEA unit:
Paper 1- 2hr 15 mins
Paper 2- 1hr 30 mins
Paper 3- 2hr 15 mins

There is a mix of evaluative essay questions, primary source enquiry question, as well as interpretation questions with a mix of breadth and depth focuses

Examination Board
Edexcel

Entry Requirements

- GCSE History grade 5 and above
- We can take students who haven't studied History at GCSE if their English GCSEs are a 5 and above

Further Information Contact
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Information Technology

Course Name
Digital Systems and Data (V Level) - NEW

Course Overview
The V Level in Digital Systems and Data provides students with a strong foundation in the principles that underpin modern digital technologies, focusing on digital systems, data, cyber security and solution design.

Students will develop the knowledge, understanding and practical skills required to analyse and interpret data, identify and respond to cyber security risks, configure and test digital systems and design digital solutions that meet user needs.

Through real-world, work-related activities, learners will build valuable transferable skills including critical thinking, problem solving, communication, collaboration and decision making.

This qualification is ideal for students who are interested in how digital technologies are used within organisations and society, and who wish to progress to higher education, apprenticeships or careers within the rapidly growing digital sector.

Assessment
The assessments will include a combination of exam and coursework units.

Examination Board
Subject to final approval and confirmation of qualification specifications and assessment arrangements.

Entry Requirements
You will need 5 GCSE subjects at Grade 4 or above, with a Level 2 Pass in BTEC DIT or a Grade 4 in GCSE Computer Science/ IT.

Recommended minimum GCSE Grade 4 in both English and Maths.

Those who have not previously studied either BTEC DIT, IT or Computer Science will be considered on an individual basis.

Further Information Contact
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Mathematics

Course Name
Pearson Edexcel Level 3 Advanced GCE in Mathematics (9MA0)

Course Overview
A-Level Mathematics is the most popular A-Level course nationally, and for good reason. An A-Level in Mathematics is very useful as a supporting subject to many other KS5 courses including the Sciences, Geography, Psychology, Sociology and Business. In Higher Education, a Mathematics A-Level is considered valuable for a wide variety of full-time courses such as Economics and Business, Medical Sciences, Engineering, Psychology, Environmental Studies and Information Technology.

Throughout the course, you will be encouraged to develop your understanding of Mathematics in a way that promotes confidence and enjoyment, as well as developing an awareness of the relevance of the subject to other fields of study, in the world of work and society in general.

The course is structured around three areas of Mathematics:

- Pure Mathematics - Methods and techniques which underpin the study of all other areas of mathematics, such as proof, algebra, trigonometry, calculus, and vectors;
- Statistics - Reaching conclusions from data to make informed decisions; and;
- Mechanics - The modelling of the world around us, the motion of objects and the forces acting on them.

Assessment
Students are assessed through examinations at the end of Year 13. There are 3 papers:

- Pure Mathematics 1 (33%)
- Pure Mathematics 2 (33%)
- Statistics & Mechanics (33%)

Examination Board
Pearson Edexcel

Entry Requirements
Five GCSE subjects at Level 4 or above, with a Level 6 in Maths (Higher Only).
Prospective Maths A-Level students will be assessed at the beginning of Y12 on their retention of essential GCSE knowledge. This assessment will identify any gaps that need to be addressed.

A graphical calculator is required for the course; this should be purchased after taking advice from the Mathematics teacher.

Further Information Contact
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Music

Course Name
Music A Level

Course Overview
Music A Level extends students' learning from GCSE allowing for greater depth of understanding and enhanced performance and composition skills. Students will perform a 10-12 minute recital on their chosen instrument(s), compose two pieces of music to a given brief and explore the history and development of music through various areas of study. These include: AoS A: Development of the Symphony, AOS B,C, or D, Rock and Pop, Musical Theatre or Jazz and AoS F: Into the Twenty-first Century.

Students will benefit from further musical participation outside of the classroom. Instrumental tuition with a specialist instrumental teacher is recommended. Students will need to have a passion for the subject and an interest in learning more about how music is created. Music is widely considered as an academic subject and works well in many combinations of subjects complementing sciences as well as humanities. It is also a wonderful opportunity to explore your own creativity through practical music making as well as classroom-based learning.

Assessment
Component 1: Performing (35%)
A performance consisting of a minimum of three pieces. At least one of these pieces must be as a soloist. The other pieces may be either as a soloist or as part of an ensemble or a combination of both.

Component 2: Composing (25%)
Two compositions, one of which must reflect the musical techniques and conventions associated with the Western Classical Tradition and be in response to a brief set by WJEC. Learners will have a choice of four set briefs, released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition.

Component 3: Appraising (40%)
Written examination: 2 hours 15 minutes (approximately)
Area of study A: The Western Classical Tradition (The Development of the Symphony 1750-1900) which includes two set works.
A choice of one area of study from:

- Area of study B: Rock and Pop
- Area of study C: Musical Theatre
- Area of study D: Jazz
- Area of study F: Into the Twenty-first Century including two set works



Examination Board
Eduqas

Entry Requirements
5 GCSEs at Level 4 – 9. Should include Music at Grade 5 and English at Grade 4 or above. If you have not studied Music at GCSE, it is important that you discuss the course before submitting your application. Instrumental Music Grade 5 or above (ABRSM or equivalent) on your chosen instrument.

Further Information Contact
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Psychology

Course Name
AQA A-Level Psychology

Course Overview
This course explores why as humans we think, feel and behave and the processes behind why we do, what we do. The course develops students' critical thinking, analytical and research skills. Students investigate a range of topics including social influence, memory, attachment, psychopathology, biopsychology, approaches in psychology and research methods. In the second year, students also study issues and debates in psychology alongside optional topics such as schizophrenia, forensic psychology and gender. Throughout the course, learners analyse key studies, evaluate theories and consider the applications of psychological phenomena in everyday life. Psychology develops valuable transferable skills including data analysis, essay writing and problem-solving. It helps to provide a foundation for higher education and careers in psychology, healthcare, education, social work, law, business, human resources and marketing, as well as studying these subjects at university.

Assessment
Assessment takes place through three written examinations at the end of Year 13. Each examination lasts 2 hours and is worth 96 marks. Students are assessed through a mixture of multiple-choice questions, short-answer responses and extended essay questions. The examinations assess knowledge and understanding of psychological concepts, the ability to apply theory to scenarios and use skills of analysis and evaluation. Students are also examined on research methods and the use of mathematical skills within psychology. There is no coursework component. Success in Psychology requires strong independent study habits and effective revision skills, beyond the classroom setting.

Examination Board
AQA

Entry Requirements
A minimum of Grade 5 in English Language and Grade 5 in Mathematics is required, alongside a Grade 5 in Combined Science or the three separate sciences, plus the general sixth form requirements.

Further Information Contact
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Religious Studies

Course Name
A Level Religious Studies

Course Overview
Religious Studies is a challenging, yet intellectually stimulating course focusing on philosophy, ethics and developments in religious thought. It is designed to stretch and challenge you to ensure that you reach your full potential. It will encourage you to develop your higher-order thinking skills, intellectual progress and independent enquiry.

This course offers you the opportunity to ask meaningful questions about the world around you, understand the influence of philosophy on modern thinking and the concepts of good, bad, right and wrong. It also offers you the opportunity to explore religious beliefs, values and teachings, sources of wisdom and authority and practices that shape and express religious identity. It is an intensely academic subject meaning that you need to possess both self-discipline and a positive work ethic.

You must have an enquiring mind and a desire to develop your knowledge of philosophical, political and social issues. You must be able to communicate ideas and participate in discussions.

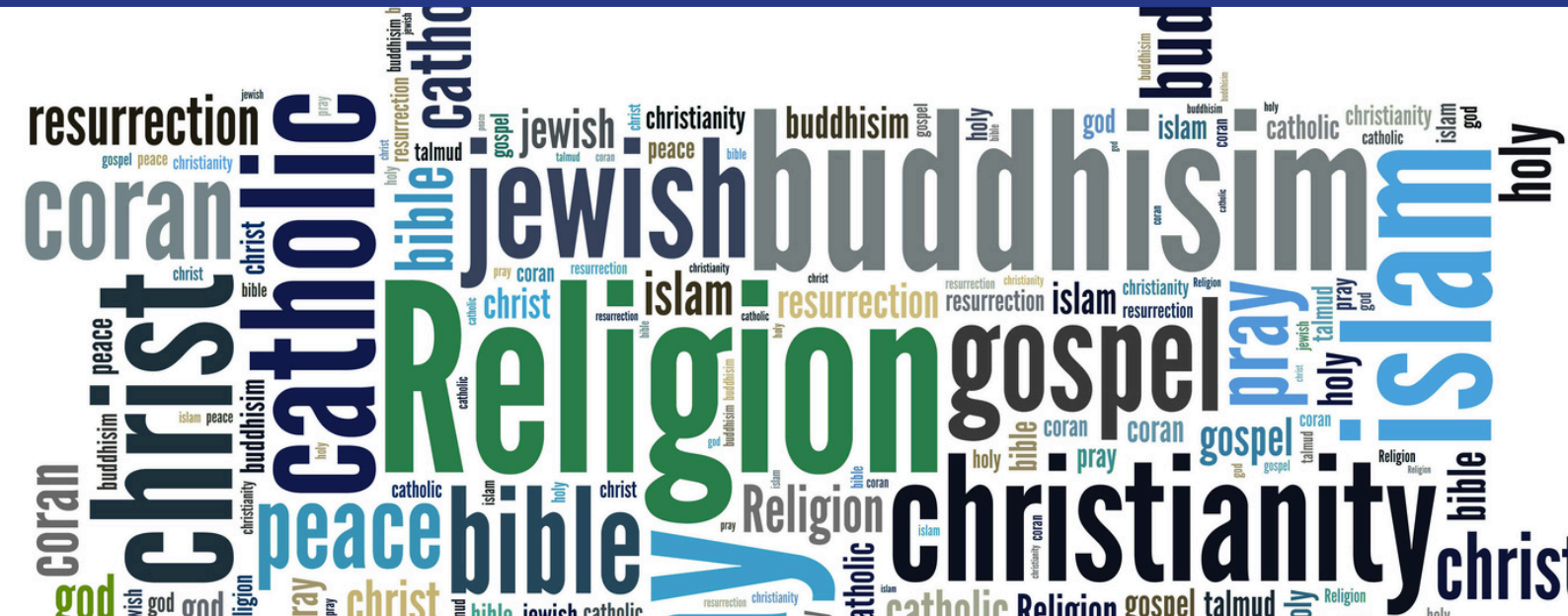
Assessment
There are 3 exams that make up the assessment for this course.

- Paper 1: Philosophy - 120 marks, 2 hour written paper, 33.3% of total A-Level
- Paper 2: Religion and Ethics - 120 marks, 2 hour written paper, 33.3% of total A-Level
- Paper 3: Developments in Religious Thought - 120 marks, 2 hour written paper, 33.3% of total A-Level

Examination Board
OCR

Entry Requirements
You will need five GCSE subjects at Level 4 or above, which must include Religious Studies at Level 5 or above or a Level 5 in English in the absence of the GCSE Religious Studies qualification.

Further Information Contact
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Science

Course Name
BTEC National Level 3 Extended Certificate in Applied Science (AAQ)

Course Overview
The Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate) enables students to study the principles and applications of biology, chemistry and physics, as well as practical scientific procedures and techniques. Students will also have the opportunity to develop their investigation skills and explore contemporary issues in science. The course was designed for students with an interest in science and aiming to progress to higher education as a route to graduate level employment. Equivalent to one A Level in size, it is suitable for students looking to develop their applied knowledge and skills in science alongside two A Levels.

There are three examined units and two internally assessed units where students will engage in practical tasks and research to develop their scientific skills and knowledge. A BTEC L3 Extended Certificate in Applied Science will enable you to progress towards many degree courses including; radiography, nursing, sports studies, applied science, medical sciences, pharmacology, dental technology, and foundation courses in pharmacy/optometry if coupled with Mathematics. Alternatively, this qualification can also lead to direct employment in a science-related area such as laboratory work.

Assessment
Year 12: Unit 1 Principles and Applications of Biology (Externally Assessed Exam)
Year 12: Unit 2 Principles and Applications of Chemistry (Externally Assessed Exam)
Year 12: Unit 3 Principles and Applications of Physics (Externally Assessed Exam)
Year 13: Unit 4 Practical Scientific Procedures and Techniques (Internally Assessed Assignments)
Year 13: Unit 6 Contemporary Issues in Science (Internally Assessed Assignments)

Examination Board
Pearson

Entry Requirements
You will need 5 GCSEs Level 4 - 9 including Science to gain entry to this course. You will be expected to purchase the recommended textbooks for the course.

Further Information Contact
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Sociology

Course Name
AQA A Level GCE Sociology (course 7192).

Course Overview
Sociology is the study of society and social behaviour. It focuses on the social world, families, mass media, education, religion, international relations, crime and deviance, social class, race, gender and people's relationship to that world. Sociologists would claim that society is the single most important influence in your life and would argue that our behaviour can be largely explained by social circumstances and experiences.

This subject will be of interest to you if you want to find out how society works. Studying Sociology will definitely help develop your essay skills, allowing you to discuss different views on social issues in a critical and evaluative way. Being able to draw on a range of perspectives, evidence and contemporary issues is excellent preparation for university and employment. Sociology provides a strong understanding of social and political issues, past and present. Sociology students go on to a wide range of jobs in policing, research, teaching, medicine, politics and civil service as well as taking jobs in the service sector.

This course comprises three areas of study:
- Education with Methods in Context
- Topics in Sociology (e.g., Families & Households, Beliefs in Society).
- Crime and Deviance with Theory and Methods

Assessment
Assessment is entirely exam-based, with three written papers at the end of the two-year course:
- Paper 1 – Education with Methods in Context.
- Paper 2 – Topics in Sociology (e.g., Families & Households, Beliefs in Society).
- Paper 3 – Crime & Deviance with Theory & Methods.

Each paper is 2 hours, worth 33.3% of the A-level, and includes a mix of short-answer, extended writing, and essay questions.

Examination Board
AQA

Entry Requirements
Students need a minimum of five GCSE subjects at Grade 4 or above including GCSE English. Strong essay writing skills are important and therefore we would prefer English at Level 5 or above. You will be expected to purchase the recommended textbooks for the course.

Further Information Contact
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Sport

Course Name
BTEC Level 3 Foundation Diploma in Sport

Course Overview
This course has the potential to prepare students for employment in the appropriate vocational sector and it is suitable for those who have decided that they wish to enter a particular area of work. It is broadly equivalent to one and a half A-Levels. Students who enrol on the course will have ten hours of contact time with experienced tutors within school time and then be expected to complete a number of hours of non-contact time during study time and home time.

The Foundation Diploma in Sport is for those students wishing to pursue careers in one of the following areas:
1. Fitness Industry
2. Instructing Exercise and Fitness
3. Leisure Management
4. Sports Development
5. Coaching or Sports Leadership

This course is also for those who wish to progress to a higher education qualification in a specific sports related area, for example those wishing to study Physiotherapy, Sport & Exercise Science or Sports Psychology.

Over the two-year course, students complete a range of units designed to develop their knowledge and understanding of sport, fitness and the wider sports industry. Mandatory units include Anatomy and Physiology, Fitness Training and Programming for Health, Sport and Well-Being, Professional Development in the Sports Industry, and Sports Leadership. Students also study a selection of optional units, which may include Sports Psychology, Practical Sports Performance, Coaching for Performance, Sport Event Organisation and Research Methods in Sport. Seven units are studied in total.

Assessment
The next generation of BTEC Level 3 qualifications now have externally assessed units. Unit 1 will be assessed in the form of a written examination and unit 2 will be an externally assessed controlled assessment unit. With the other 9 units, a variety of assessment methods will be used, including case studies, assignments and work-based assessments, along with projects, performance observation and time-constrained assessments where appropriate. Due to the new assessment requirements, the ability to meet deadlines is essential as the number of times you can take each assessment is limited.

Examination Board
Pearson

Entry Requirements
Ideally, five GCSE subjects at Level 4 or above. A Pass at Level 2 in BTEC Level 2 First Award, a Level 4 or above at GCSE PE should be achieved to ensure students have enough knowledge to engage fully in the course. It would also be to their advantage to gain a Level 4 or higher in science due to the nature of the externally assessed examination unit.



Further Information Contact
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Travel and Tourism

Course Name
BTEC National Level 3 Extended Certificate in Travel & Tourism

Course Overview
This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects. Travel and Tourism industry is one of the world's largest industries, and this course provides students with an opportunity to gain knowledge in this exciting and interesting subject.

Assessment
60 GLH (480 TQT) Equivalent in size to one A-Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Year 12 Units:
- Unit 1 – The World of Travel & Tourism – Examination
- Unit 9 – Visitor Attractions – Coursework

Year 13 Units:
- Unit 2 – Global Destinations – Examination
- Unit 3 – Marketing in Travel & Tourism

Examination Board
Pearson

Entry Requirements
Grade 4 in English Language

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