Urdu Key Stage 3 Learning Journey

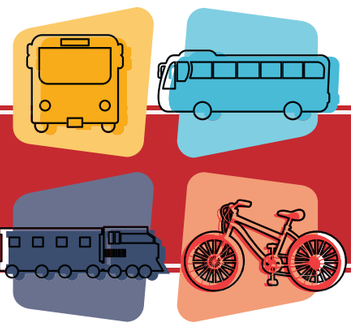
Year 9

More Detailed Topics
- Reading a variety of texts
- Describing different types of weather
- Holidays



More Detailed Topics
- Jobs
- Using past tense to describe past events
- To discuss illness





Routines and Future Plans
- My daily routine
- Describing school
- Talking about school subjects
- My future plans
- Transports and directions



My Life
- Likes/dislikes
- Describing an area where you live
- Counting (50-100)



My Life
- Talk about myself
- My family
- My hobbies & interests





Hobbies and Holidays
- To be able to use past, present, future tenses and negative sentences





Year 8

Learning About Pakistan (Culture and Festival)
- Describing an area / where you live
- Reading different types of texts
- Translating Urdu into English

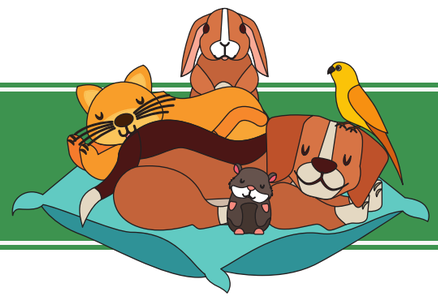




Hobbies and Holidays
- Free time activities
- Talking about different weathers
- Write a diary about what you are going to do on holiday



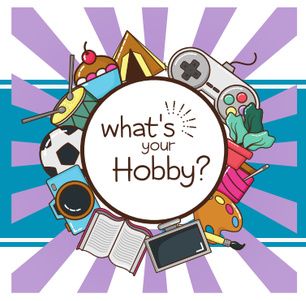
Basic for Short Sentences
- Joined handwriting
- Composing short sentences
- Counting 1-50
- Names of different animals
- Means of transport
- Describing your relatives



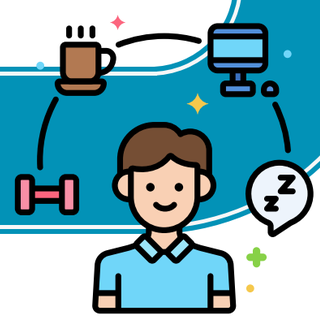
Year 7

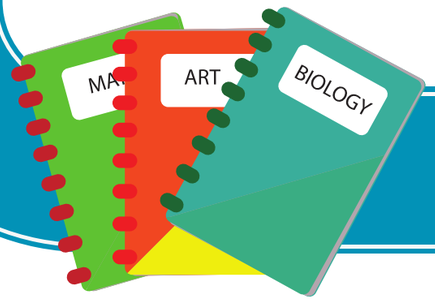
Home and Routines
- Describe your home
- Describe inside your home (various rooms)
- Describe where you live





Home and Routines
- Describe your daily routine
- Talk about hobbies

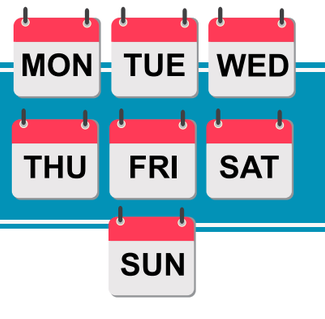




Describing Key Topics
- School subjects
- Like / dislike, opinions
- Construction of sentences







Basic Skills to Start and Access the Language
- Learn the alphabet (36 letters)
- Write words starting with a letter from the alphabet
- Days of the week



Basic Skills to Start and Access the Language
- Counting (1-20)
- Everyday life items: names of animals, fruits, vegetables, clothes and drinks
- Describing the weather

Year 9 Overview

By the end of Year 9 students will be able to use 3 tenses more confidently. Topics covered include personal identification, hobbies & interests, talk about their home and area as well as describing their daily routine. All topics will include more stretching grammar work and pupils will be challenged to read full paragraph which include past, present and future tenses, translate paragraphs into target language to prepare them for GCSE reading tasks.

Year 8 Overview

Students will continue to build on the grammar they have studied in Year 7 and consolidate the present tense but now starting to expand their sentences, use negative sentences and start to manipulate some verbs in past tense and develop further joined handwriting. By the end of Year 8 they will be able to use present tense, past tense, and some near future forms. They will learn how to talk more about their family and where they live, customs & festivals of Pakistan, name animals, birds and food and count from one till fifty. They will be able to give opinions about food and describe the weather and name the seasons.

Year 7 Overview

Students will be able to introduce themselves giving details about themselves. They will also be able to start to talk about their likes and dislikes and give more details about their family and learn present tense verb forms. They will be able to start to talk briefly about their school and name the school subjects. They will start to be able to talk about where they live, name fruits and vegetables, animals and items of clothing. They will be able to use Urdu alphabet to spell words within a family of letters and do joined handwriting.